

IN THE MATTER OF:)
)
 ENFORCEMENT FOR CONSUMER)
 PRODUCTS AND COMMERCIAL)
 AND INDUSTRIAL EQUIPMENT)
 NOTICE OF PROPOSED RULEMAKING)
)

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Virtual Meeting
Suite 206
Heritage Reporting
Corporation
1220 L Street, N.W.
Washington, D.C.

The parties met remotely, pursuant to the notice,
at 12:02 p.m.

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ATTENDEES: (Cont'd.)

JAMIE WATKINS
Crane Pumps & Systems

JOHN BADE
2050 Partners

BENJAMIN MADISON
Grundfos

KAREN MEYERS
Rheem

NAEEMA CONWAY
United States Department of Energy

PAUL SOHLER
Crown Boiler Company

PHILLIP STEPHENS
The Marley Wylain Company

RONALD SHEBIK
Hussmann Corporation

KANCHAN SWAROOP
ASAP

TOM CATANIA
Air Movement and Control Association

SHAUN TAYLOR
Lutron

SMITHA VEMURI
United States Department of Energy

RUBEN VANDERDUIM
Sumitomo Machinery Corporation of America

P R O C E E D I N G S

(12:02 p.m.)

MS. VEMURI: Thanks for joining us today.

So this is a public meeting for DOE to receive comment on the Notice of Proposed Rulemaking regarding enforcement for consumer products and commercial and industrial equipment. I am Smitha Vemuri, Senior Trial Attorney in the enforcement office.

So, right off the bat, many thanks to Naeema Conway. She's running the webinar and is going to be helping us field comments. Laura Barhydt, the former assistant general counsel for enforcement, is also here today to help out.

To start, some housekeeping rules. We ask that everyone keep their microphone on mute until you are recognized to speak. If you want to speak, please raise your hand. In other words, click the little hand next to the name or phone number, and we'll call on one person at a time to speak. If you are unmuted, please state your name and affiliation or organization for the record.

There will be a complete transcript of this meeting. We have a lot of material to cover this afternoon, so please be concise so that everyone gets a chance to speak. We're going to go straight through

1 the four hours, so let's talk about the agenda.

2 So we've scoped out a rough agenda that you
3 can refer to for the order of topics. Please do not
4 step away assuming that we'll start covering sampling
5 right at 2:00. We could get ahead or behind, and
6 we'll just keep going through to the next topic when
7 one is completed.

8 So most of you are pretty familiar with this
9 slide format for the appliance standards rulemaking
10 public meetings, but we aren't using them in exactly
11 the same way. For example, we didn't draft the NOPR
12 with issues numbered for comment. What we've done for
13 today's meeting is highlight certain issues in boxes.

14 For some topics, we are going to discuss several
15 issues and then take comments, and for other topics,
16 we'll stop and take comment on each issue
17 individually. Of course, you should read the full
18 proposal, which is available on [regulations.gov](https://www.regulations.gov), and
19 you can see the link here on the slide. The deadline
20 for submitting comments is December 30, 2020.

21 In terms of submitting written comments,
22 please be sure to refer to the rulemaking as the
23 enforcement NOPR or by the docket number, or by the
24 RIN, or the Regulatory Identification Number. You can
25 see all of that here on the screen. We strongly

1 encourage you to submit your comments via e-mail to
2 enforcement2019ce0015@ee.doe.gov. You can also submit
3 it on regulations.gov, or by postal mail, or by
4 courier. Please keep in mind that most of us are not
5 in the building due to COVID, so, if you sent
6 something in on paper, then someone in the building
7 has to scan it in and e-mail it to us. By far, the
8 best way is to get us your written comments by e-mail.

9 So, with all of the preliminaries covered,
10 meeting participants are invited to provide opening
11 remarks or statements at this time. To ensure that we
12 have enough time to get to everyone who wishes to
13 provide opening remarks and to get through all the
14 slides today, we ask that you please keep your
15 statement brief. Please raise your hand if you would
16 like to make a statement, and we'll unmute folks one
17 person at a time. Naeema, who do we have?

18 MS. CONWAY: So we have Caroline Davidson.

19 MS. DAVIDSON-HOOD: All right. Good
20 afternoon. Can you hear me?

21 MS. CONWAY: Yes.

22 MS. DAVIDSON-HOOD: Okay. I will try to be
23 quick. Thank you very much for hosting this meeting.

24 We appreciate it. I'm AHRI General Counsel, Caroline
25 Davidson-Hood, and we were one of the parties that

1 requested the public meeting, so we do appreciate this
2 opportunity.

3 I'll state that AHRI read the proposal with
4 much interest, and we do appreciate the transparency
5 and the clarifications that DOE has put forward in the
6 proposal. And we believe that several amendments in
7 the proposal will streamline DOE's procedures to the
8 benefit of all stakeholders. However, AHRI has some
9 significant concerns with several proposals and two in
10 particular that we hope to learn more about today.

11 The first is the reliance on third-party
12 test data both in investigations and for the purposes
13 of enforcement. The other is a reduction in the
14 number of samples that DOE will rely upon in order to
15 carry its burden of proof in issuing a civil
16 assessment. We believe that more consideration should
17 be given to who is targeted by these amendments,
18 namely, manufacturers that undertake to verify that
19 their ratings are valid by volunteering in third-party
20 certification programs.

21 We believe that DOE should take a closer
22 look at the policies that underscore their amendment
23 and possibly give them additional consideration,
24 particularly to the unintended consequences of some of
25 the proposals that have been raised. We will be

1 submitting comments based on what we learn today, and
2 we also appreciate the opportunity to provide
3 additional constructive feedback in ways to improve
4 the enforcement process and increase engagement
5 between DOE and their regulated stakeholders. Thank
6 you very much.

7 MS. CONWAY: Okay. Next, we have Kanchan
8 Swaroop.

9 MS. SWAROOP: Hi. Yeah, can you hear me?

10 MS. CONWAY: Yes.

11 MS. SWAROOP: Hi, my name is Kanchan
12 Swaroop, and I'm with the Appliance Standards
13 Awareness Project. Thank you for the opportunity to
14 participate in today's meeting. We largely support
15 DOE's efforts to increase transparency and specificity
16 in the enforcement provisions and have some brief
17 remarks on a few of the proposed revisions.

18 First, we support DOE clarifying that design
19 requirements are energy conservations standards and
20 therefore are subject to DOE investigation and
21 enforcement. We also support DOE's proposal to allow
22 test data from third-party certification programs to
23 be used in making a finding of noncompliance.

24 However, we do not support DOE's proposal to
25 no longer require manufacturers to inform customers of

1 DOE's determination of noncompliance. We believe that
2 the requirement of informing consumers of
3 noncompliance is a deterrent to noncompliance itself.

4 In addition, the very small cost savings from this
5 proposal do not seem significant enough to justify the
6 change. We look forward to hearing more about these
7 issues and the remaining proposed changes. Thank you.

8 MS. CONWAY: Okay. I believe that's all for
9 the opening remarks, Smitha.

10 MS. VEMURI: Okay. Thank you. Thanks,
11 everyone, for those remarks.

12 Okay. So, before we get started, I think it
13 might be helpful for me to just very briefly talk
14 about why DOE is doing this rulemaking. So, you know,
15 we've been wanting to do this rule for a while. As
16 we've gained experience with our regulations, we've
17 seen some room for improvement in a variety of places
18 and for a variety of reasons.

19 But the primary reason we want to do this
20 rule is to provide more transparency and clarity and
21 to provide more formal process to help manufacturers
22 understand their rights in the enforcement process.
23 Now, without question, the rule also helps the
24 Department because it would help us avoid wasted
25 resources, and we think we have a responsibility to do

1 that, particularly where the changes are also
2 beneficial to the manufacturers.

3 So, with that said, let's go ahead and get
4 started. We'll touch on some regulatory history and
5 the Department's goals for the rulemaking. Just to
6 hit a couple of key dates here, DOE first adopted
7 enforcement regulations back in 1989, and our first
8 major revisit to those regulations was in 2011. You
9 may hear us call the 2011 rule today the CCE rule.

10 So we have a few major goals for this
11 rulemaking. First, after almost 10 years of
12 experience enforcing the appliance standards
13 regulations, we've found that, during the enforcement
14 process, we interact with manufacturers much more than
15 our current procedural regulations would suggest, and
16 we think that that interaction is good. It helps us
17 ensure that we have the input and feedback from
18 manufacturers earlier in the process so that if
19 something is wrong, we can address it and save both
20 DOE and the manufacturer time and money.

21 But we've seen, you know, we've seen this
22 engagement fail in, I'd say, two key ways. First,
23 some manufacturers don't realize that they could raise
24 issues early, so there's a missed opportunity to
25 engage that we would have welcomed. And second, some

1 manufacturers just do keep coming back over and over
2 and over with new issues, right, and it's often done
3 in this kind of piecemeal approach that is very hard
4 sometimes to follow or understand.

5 So our key proposal for this rule will
6 hopefully address both of those issues by making all
7 manufacturers aware of the opportunity to raise issues
8 early but also to provide some structure for doing so.

9 Another major goal we want is to align our
10 regulations with our statutory authority. Notably,
11 there have been some statutory changes affecting
12 enforcement since the 2011 revision, or the CCE rule,
13 and this rule does some catch-up.

14 So DOE proposes various edits to make clear
15 the extent of the Department's enforcement authority
16 under EPCA and to make more transparent the
17 Department's process for exercising its statutory
18 authority. And finally, the rule should reduce burden
19 for regulated entities.

20 So this leads us to our proposal to create a
21 process for a manufacturer to petition to reexamine --
22 excuse me, to petition for reexamination of the
23 Department's pending determination that a basic model
24 is noncompliant.

25 I think one of the biggest changes you will

1 see in the proposed rule is this concept of a petition
2 for reexamination. This is something brand new, and
3 it's basically a process by which the manufacturer
4 will be informed of DOE's intent to make a finding of
5 noncompliance for a basic model. So, essentially, we
6 will tell you in advance that we are planning to issue
7 a Notice of Noncompliance Determination, or NND. To
8 be clear, what triggers this process is DOE's decision
9 to issue an NND.

10 We had originally drafted this as a petition
11 to reexamine after issuing the NND, but then Executive
12 Order 13892 came out, and to comply with that order,
13 we moved it to before the NND. So, after we notify
14 the manufacturer that DOE intends to issue an NND, if
15 the manufacturer wants to use this petition process,
16 the manufacturer would then need to provide DOE within
17 30 days of that notice a variety of information to
18 essentially convince the Department not to make the
19 finding.

20 DOE would review the information and then
21 would make a decision on how to proceed. We might
22 modify our findings or not make a finding, or we might
23 go ahead and make the finding as we originally
24 intended. So what you see on this slide are the high-
25 level points of the process. Let's get into the finer

1 details of what a petition must include. We will do
2 that on the next slide, and then we'll open up for
3 comments.

4 Okay. So, within 30 days of issuance of the
5 letter of intent to make a finding, if the petitioner
6 wants to take advantage of this process, and they
7 don't have to, but if they would like DOE to reexamine
8 the pending determination of noncompliance, they would
9 need to submit a petition to DOE that contains certain
10 information. That information includes material
11 issues that the petitioner has with DOE's testing of
12 the basic model, test reports or AEDM information that
13 the petitioner believes demonstrate the basic model's
14 compliance with applicable standards, legal and other
15 arguments that the petitioner wants to make in support
16 of its petition -- position, excuse me, information
17 regarding any previous representations of the basic
18 model's energy consumption, including test reports or
19 AEDM information underlying those representations.

20 These are all pieces of information that DOE
21 believes are important and extremely relevant to the
22 reexamination of a pending noncompliance
23 determination. That being said, the petitioner's
24 welcome to include in its petition any other
25 information that it deems pertinent to the matter. We

1 are going to discuss some final details very specific
2 to the test reports submitted as part of the petition,
3 but before we do that, I think it might be a good idea
4 to stop here for a brief moment and see if there's any
5 comments.

6 MS. CONWAY: Okay. So we have a comment
7 from Phillip Stephens.

8 MR. STEPHENS: Yes. My name is Phillip
9 Stephens. I'm with Weil-McLain. I am concerned about
10 this issue with 30 days not being long enough for
11 manufacturers. To the best of my knowledge,
12 manufacturers, upon receiving a notice, they would
13 want the opportunity to evaluate their products
14 themselves to see if something had happened that they
15 were not aware of. Thirty days does not give them
16 that opportunity to do that.

17 MS. VEMURI: Okay. Thanks, Mr. Stephens,
18 for that comment. So, you know, let me just note that
19 in a typical enforcement action, you know, the
20 manufacturer is made aware that it is the subject or
21 that one of its models is the subject of a potential
22 enforcement action at the time of the test notice, and
23 so, you know, from the point of the test notice all
24 the way until this letter of intent is submitted is
25 often very long, months, in fact.

1 So the manufacturer does have an opportunity
2 to start kind of putting together the information, you
3 know, even well in advance, and, obviously, it's up to
4 the manufacturer to determine, you know, what they
5 would like to do. To your point, we understand that
6 some manufacturers want to do additional testing, some
7 may not.

8 It's not a requirement of this process that
9 additional testing is done after the letter of intent,
10 but, you know, it's kind of a balance here, right,
11 because we want to get to the -- we want the
12 manufacturer to have an opportunity to be fully heard.

13 On the other hand, we also have this balance of an
14 interest of making sure that we get to the right
15 answer and do it in a timely manner.

16 MS. CONWAY: Okay. So we have a comment
17 from Caroline Davidson.

18 MS. DAVIDSON-HOOD: Hi. Yes, this is a
19 question. I think that the notice and the opportunity
20 for petition are -- they're good ideas. I just wanted
21 to clarify for the record that the opportunity to
22 issue a petition during this interval does not act as
23 any kind of a waiver to raise additional arguments if
24 the case were to go to administrative litigation at
25 some point in the future. Can you just clarify that,

1 please?

2 MS. VEMURI: Sure. Thanks for your comment,
3 Caroline. So what we want to convey with this
4 provision about -- in there about waiving any further
5 arguments is that once you have our letter of intent
6 with the complete data set, make your arguments to
7 DOE, you know, make them now, we will stop,
8 essentially stop the process and give them due
9 consideration. And so we want manufacturers to
10 understand with that that, you know, this is their
11 chance to present their argument to DOE.

12 They will get to make their case before, you
13 know, an ALJ or in federal district court later, you
14 know, in the civil penalty phase of the process and,
15 you know, later down the line, but here, early on,
16 we're creating this very specific process so that we
17 can get a single and cohesive argument for our
18 consideration. And, again, I mean, you don't have to
19 take advantage of this process, but if you don't, if
20 you choose not to, then we will kind of continue
21 moving on after those 30 days.

22 And I'll also just note, just kind of
23 piggybacking off of that, that we often find that
24 manufacturers raise issues, you know, when they get to
25 testing this, and this might play into kind of the

1 comment earlier on. You know, when they get the NND,
2 they might raise some comments, after the NND when
3 they get the civil penalty notice, you know, during
4 negotiation, so there's comments being raised kind of
5 continuously throughout, and we get a running stream
6 of different arguments often, and it's very
7 inefficient for us to process all of that.

8 And, frankly, while it delays the process
9 quite a bit, it really doesn't make a good case, I
10 think, for DOE to make -- to change the conclusion,
11 right? And so what we're hoping with all of this is
12 that this will help us evaluate up front the claims
13 that are made fairly but to keep the process moving
14 without undue delay. So I hope that answers your
15 question.

16 MS. CONWAY: Okay. Looks like we have one
17 more --

18 MS. VEMURI: Any other comments?

19 MS. CONWAY: I think we have another comment
20 from Phillip Stephens.

21 MS. VEMURI: Okay.

22 MR. STEPHENS: Oh, sorry. I hit the button.
23 No question.

24 MS. CONWAY: Okay. So we have a comment
25 from Jennifer Cleary.

1 MS. CLEARY: Hi, this is Jen Cleary with
2 AEM. I agree with Caroline that this has some good
3 elements to it, and we appreciate DOE's thought here.

4 I think what strikes me is that, you know, DOE is
5 talking here about a process that's taking place
6 during a pending determination of noncompliance, and
7 yet, the language that's being used here makes it
8 sound like it's final with the petition for
9 reexamination process.

10 And so I think we would hope that DOE might
11 consider, you know, changing the nomenclature here and
12 defining it a little bit more. I mean, how I think we
13 see the process here is that DOE is sending a company
14 a preliminary notice, and companies have the
15 opportunity to respond, which they should have in any
16 case. And, you know, if the company doesn't respond,
17 we would expect that DOE would finalize its
18 determination, but, if they do, then, as you
19 indicated, Smitha, we would expect that DOE would
20 consider the information before issuing their final
21 decision.

22 So that's how I'm sort of interpreting what
23 is here in terms of the process, but just the words
24 being used make it sound like it's a final
25 determination, or maybe I'm misunderstanding the

1 proposal.

2 MS. VEMURI: Thanks, Jen, for your comment.

3 So, you know, I think that where we're at, at the
4 point that we are -- that we see ourselves getting
5 ready to issue a letter of intent, is DOE has in hand
6 whatever data, whatever information we need. We
7 already have that in hand, where we are comfortable,
8 right, and ready to make a finding. We haven't made
9 one yet, so I wouldn't call it final -- that's the
10 point of the process, in fact -- we're ready to make
11 that finding. We are convinced that the model is not
12 compliant, right?

13 And this process, this kind of procedural
14 rule, it creates a right for the manufacturer that
15 doesn't exist under the current regulations, right?
16 And it's a right to say stop the process, right? And
17 if you don't take advantage of this process, which,
18 again, you don't have to, then, you now, there is an
19 element of we need to move forward, right?

20 So, if someone gives us a package on day --
21 instead of, you know, 30 -- on day 45, we get
22 something, we may have already issued the NND, right?

23 We may have already gone forward. It doesn't mean
24 that you can't engage with us. It just means that
25 we're continuing to move forward with the process.

1 And this right of saying, stop, you know, stop the
2 process, look at this before you keep moving, that
3 kind of process is over.

4 And we do look at everything. But, again,
5 there's some keys here, which is -- let me just say
6 that one, you know, the section lays out what we feel
7 we need, right, to inform our decision to modify or
8 rescind our pending decision, not our final decision,
9 but our -- it's a pending decision but one that we're
10 comfortable with, right? So we're essentially laying
11 out a roadmap of what we find persuasive.

12 You know, you may give us things, if it's
13 not what we're laying out here, it may not have a huge
14 impact. It probably wouldn't. And then, also, you
15 know, this other point of being, again, not to
16 reiterate, but, yes, to say -- we're telling you right
17 now that the process is going to keep moving outside
18 of this process. So, you know, I wouldn't call it
19 final, but I would say this is an opportunity to stop
20 the process and have you convince us, persuade us that
21 we are wrong, that what we're about to do is not
22 right.

23 MS. CLEARY: Thanks for the clarification,
24 Smitha. I think that's kind of what we were
25 understanding, is that this is a preliminary

1 determination of which you're notifying the
2 manufacturer and providing the manufacturer an
3 opportunity to respond.

4 But the language of "petition for
5 reexamination" makes it sound like the final decision
6 has already been made by DOE and that the manufacturer
7 is now in a position of having to request -- although
8 the proposal would give them the right to do so -- of
9 having to request the opportunity for DOE to hear this
10 information. And so I think it's just the language.

11 I think we're on the same page about what
12 the process should be, but this makes it sound like
13 DOE has already reached a decision, and now the
14 manufacturer is in a position of having to convince
15 them otherwise and is having to request the
16 opportunity to do so via a petition.

17 So I think we'd just like to see -- and
18 we'll suggest in our written comments -- maybe some
19 language that might be more in-line with what it
20 sounds like DOE is proposing, which is that this is a
21 back-and-forth between DOE and the company upon notice
22 of a preliminary determination, not a final
23 determination.

24 MS. VEMURI: Thanks, Jen. We look forward
25 to your written comments specifically regarding, you

1 know, what nomenclature. If you have other
2 nomenclature you'd suggest, we're open to that. I do
3 want to just add one more point of clarification. You
4 know, this concept of kind of the back-and-forth, I do
5 want to just add a clarification there.

6 You know, this is not a process where DOE,
7 for 30 days, will, you know, kind of engage back and
8 forth and, even beyond that 30 days, you know, make a
9 promise of kind of engagement, continuously asking for
10 information to fulfill the petition or anything like
11 that. I'm not saying necessarily that you've
12 suggested that.

13 But I do want to clarify that, you know, the
14 expectation really is we've created this roadmap, and
15 we expect the manufacturer to have the responsibility
16 of providing us with, you know, a full package and to
17 get rid of kind of this piecemeal back-and-forth where
18 we don't have really any context of what's being
19 submitted to us and to kind of try to resolve that
20 problem.

21 And so that is one of the goals here, is to
22 create kind of a little bit more of a streamlined
23 situation of give us all your information. Give it to
24 us once in a cohesive way that we can understand.
25 Surely, if we have a question, we would ask. But, you

1 know, trying to get this a little bit more so it's not
2 this very convoluted and piecemealed kind of
3 submissions and discussions that we've been
4 experiencing. But thank you for your comment.

5 Any other comments, Naeema?

6 MS. CONWAY: Yes. We have a comment from
7 John Bade.

8 MR. BADE: Yeah. So a question on the
9 timing once the petition is submitted. I don't see
10 any language in the proposed regulation that says,
11 okay, you know, I'm a manufacturer; I've submitted the
12 petition. You know, how do I know that my petition
13 has been accepted or denied or, you know -- and what
14 I'm more concerned about, can -- if I submit the
15 petition, can the thing just hang fire and there's no
16 particular timing for when DOE needs to make a
17 decision on the petition?

18 MS. VEMURI: Thanks for your comment, Mr.
19 Bade. So I think that, you know, I welcome you to
20 share that also, of course, with everyone else, but
21 welcome that comment in written comments. I think the
22 DOE would certainly engage with the manufacturer to
23 let them know that the information -- that the package
24 was received or not.

25 In terms of, you know, how much time until

1 we make a decision, it really depends on the
2 complexity, I think, of the issue, what is provided,
3 you know, if there's going to be a big difference in a
4 package that might have some test data, you know, and
5 others that have reams of test data. So, you know,
6 really, it's very fact-specific. And even with a
7 complete and very thorough package, there may be
8 instances where we feel like we do need to engage and
9 ask some questions. So it really depends.

10 I mean, obviously, I understand your point.

11 The goal is to get a response out, and if a
12 decision -- on the Department's end, if the decision
13 is that we feel like we want to still continue with
14 the NND, then we too would want to get that NND out
15 quickly. But I understand either way that the goal
16 would be for all parties just to try to come to some
17 kind of conclusion about the next steps as quickly as
18 possible. So thank you for your comment. It's noted.

19 MS. CONWAY: Okay. We have a comment from
20 Tom Catania.

21 MR. CATANIA: Yes. Hi, can you hear me?

22 MS. VEMURI: Yes, we can.

23 MR. CATANIA: Okay. My comments go along
24 the same lines as Jen Cleary, but I'd like to offer a
25 suggestion. I think it would be very helpful if

1 you -- if DOE were to share some sort of a decision
2 tree kind of document that would show the various
3 steps that you're outlining and maybe contrast it with
4 what you see as some of the infirmities of the current
5 decision tree or the practice of the way you're
6 receiving and responding to information so that it
7 would both make it clearer.

8 And in addition, it might be nice,
9 consistent with Jen's comment, if, at some point in
10 this process, the burden of proof, so to speak, shifts
11 back and forth, especially if it's sort of legally
12 significant at that point, as opposed to just
13 facilitating information exchange preliminary to
14 making even an initial decision, that there was a
15 clear line across the decision tree that explained
16 when a Rubicon of some kind was crossed. But some
17 sort of a decision tree format might be helpful to
18 supplement the written description.

19 MS. VEMURI: Thank you, Tom. I think --

20 MR. CATANIA: Oh, I forgot to mention, by
21 the way, for the record, my name's Tom Catania, and
22 I'm a consultant to the Air Movement and Control
23 Association.

24 MS. VEMURI: Okay. Thanks, Mr. Catania, for
25 your comment. Appreciate it.

1 Do we have any other comments?

2 MS. CONWAY: No, that's all.

3 MS. VEMURI: Okay. So let's move on to the
4 next slide then. Okay. So the final point we want to
5 highlight here deals with the test reports submitted
6 as part of the petition. Those test reports have to
7 demonstrate that the applicable DOE test procedure was
8 followed. DOE cannot rely on testing that was not
9 done in accordance with DOE test procedure, and it's a
10 problem when we can't tell whether the test procedure
11 was followed or not. Truly, good recordkeeping can be
12 the key to convincing DOE not to proceed.

13 Further, if the tested units differ in any
14 way from the model at issue or were prepared,
15 adjusted, or modified in any way prior to the testing,
16 the petitioner would need to inform DOE of that fact
17 in its petition. Moreover, if the tested units were
18 built or tested after the issuance of the letter of
19 intent, the petitioner must provide documentation that
20 shows us whether there was inventory of the model at
21 the time of the test, identify for us the source of
22 the tested units, and explain how the units were
23 selected for testing.

24 These requirements ensure that we have a
25 full understanding of the petitioner's testing and

1 helps us determine the weight or relevance of
2 submitted data. Note that the manufacturer must
3 provide us this information about the testing. We
4 don't have a complete package for consideration
5 without understanding the full picture of what testing
6 was done. Comments on this slide or any other
7 comments on the petition for reexamination process
8 generally?

9 MS. CONWAY: We don't have any.

10 MS. VEMURI: Okay. Okay. Before we move on
11 to the next topic, let me just say -- let me just
12 summarize for you again why we think this process is
13 needed. So, you know, we -- and we've touched on some
14 of this, but, for the record, right, this process
15 creates a right for the manufacturer, again, that
16 just -- that doesn't exist right now under our current
17 regulation.

18 So this benefit of stopping the process for
19 a brief period, presenting us with all the information
20 we talked about, is quite beneficial. Obviously, it's
21 good for the respondent in the enforcement case, but
22 it is also beneficial to the Department, again, in the
23 sense that it helps us avoid these delay tactics we
24 see pop up throughout our enforcement cases and helps
25 us avoid some of these piecemeal and disorganized kind

1 of random drops of information that we've been
2 getting.

3 In addition, I'll also add that, you know,
4 competitors who have complained about unfair
5 competition are very frustrated about the amount of
6 time it already takes to see a noncompliant product
7 removed from the market. And so we're hoping that
8 providing a roadmap for the respondent to make its
9 best case early in the process benefits everyone: the
10 respondent, Department, and competitors.

11 So, with that, thanks for your comments on
12 this topic. We look forward to your written comments,
13 and we'll move on to the next slide.

14 Okay. So the other major change in this
15 proposal is to move motors into Part 429. We're going
16 to cover adjustments to the prohibited acts as well
17 because these two topics are intertwined. Laura,
18 who's with us today, is going to take us through the
19 next couple of sections. Laura?

20 MS. BARHYDT: Thanks, Smitha. So, as the
21 motors folks are aware, DOE has previously proposed to
22 move electric motors into the same enforcement
23 procedural framework that we use for all other covered
24 products and equipment on at least two prior
25 occasions. In fact, DOE actually issued a final rule

1 that was never published. So we're not expecting this
2 to be a contentious issue, but having said that, let
3 me highlight a couple of the changes that could be
4 viewed negatively by manufacturers.

5 First, under the current motor regs, DOE has
6 to talk to the manufacturer before beginning
7 enforcement testing. Second, under the current motor
8 regs, manufacturers have the option to have additional
9 testing done at their expense after DOE completes its
10 testing. Both of these provisions existed for other
11 manufacturers but were removed for all of the other
12 covered products and covered equipment as part of the
13 procedural changes back in 2011.

14 So, in DOE's view, the other procedures that
15 were added in the 2011 rule, plus the additional
16 procedures that we're proposing to add in this rule,
17 together, we think that those provide manufacturers
18 with a more meaningful and productive opportunity to
19 engage with DOE during the enforcement process.
20 Again, we didn't receive any negative comments on this
21 last time around, and we do think it ultimately
22 benefits electric motor manufacturers who do find
23 themselves in enforcement actions because it provides
24 them with a lot more structure and process than the
25 current regulations do.

1 Obviously, it also benefits the Department
2 because we don't have to deal with two separate
3 processes that are different. And so any questions or
4 comments on this proposal to move the motors over to
5 the enforcement procedures? I will also note this
6 doesn't affect motor certification. This is purely on
7 enforcement. Nobody?

8 MS. CONWAY: Yeah, I don't see any comments.

9 MS. BARHYDT: Okay. Okay. So we'll be
10 highlighting aspects of moving motors to Part 429 off
11 and on through today's presentation. Next, we're
12 going to cover a variety of edits we've proposed for
13 the prohibited acts section in Part 429.

14 So there are three major categories of
15 amendments we're proposing. First, amendments that
16 reflect statutory changes since the 2011 final rule,
17 amendments as part of the proposal to move motors to
18 the Part 429 enforcement regulations, and amendments
19 that reflect the full scope of violations established
20 in the statute. And we're going to go through how
21 these proposed amendments will impact each of the
22 products you see on the screen in particular. I'll
23 also note that we've proposed to remove one prohibited
24 act that we think is redundant related to distribution
25 after DOE has issued a Notice of Noncompliance

1 Determination.

2 So DOE is proposing to move three prohibited
3 acts from 10 C.F.R. 431.382, paragraph A1, A2, and A4,
4 to 10 C.F.R. 429.102. We reworded them a bit to make
5 the formatting consistent with the other prohibited
6 acts in 429.102, and we're going to cover them over
7 this slide and the next slide. So all three of these
8 prohibited acts were already spelled out in the
9 regulations for electric motors, but they were not
10 listed in Part 429 for other covered equipment.

11 And so you may be wondering, why weren't
12 they in Part 429? And, really, the history here is
13 that these are prohibited acts for which the Federal
14 Trade Commission has authority with respect to
15 consumer products but for which DOE has authority with
16 respect to covered equipment. And, as far as I can
17 tell, we just left these out in the 2011 rule. I
18 think, when we were doing that rule, we were very
19 focused on the consumer products because that's where
20 our earliest enforcement efforts were concentrated.

21 So now we're proposing to fill in that gap
22 so that the regulations reflect the full range of acts
23 that are prohibited by EPCA and enforced by DOE.
24 Having said that, note that these prohibited acts only
25 apply to covered equipment for which DOE has a

1 labeling rule. Most covered equipment, including
2 small electric motors, are not subject to DOE labeling
3 requirement, so these prohibited acts would not apply.

4 The second point is sort of the converse of
5 the first. Where there were some prohibited acts that
6 were spelled out in 431 that were missing from 429,
7 there are also a number of prohibited acts in 429 that
8 were not integrated in Part 431. So, in moving
9 electric motors over to Part 429, it'll make clear the
10 full range of prohibited acts that actually apply to
11 electric motors.

12 So there are a couple points I want to cover
13 for the third prohibited act. First, I've italicized
14 the last part of this -- it's paragraph 14 in the
15 proposed regulatory text -- because DOE specifically
16 asked in the NOPR whether that last clause adds value
17 or if it creates confusion. So, to be clear, even if
18 we did not put the clause in the regulation, DOE still
19 could not enforce the labeling provision if
20 distribution of the catalog began before the effective
21 date of the labeling rule.

22 If you just go to the CFR and read this
23 prohibited act, does it mean anything to you, or does
24 it just leave you wondering, what labeling rule? It's
25 sort of out of context. You're just reading the

1 regulation. Is there a different way we could word it
2 that would help? And so we're just looking for some
3 feedback on what the best way to structure that
4 prohibited act so that somebody who's reading it out
5 of the context of the rulemaking understands what the
6 requirement is.

7 The other item is that we have already
8 received a very helpful comment from the Hydraulic
9 Institute, and I want to thank them for pointing this
10 out to us and doing so early. As we've noted, our
11 goal with this rule is to align our regulatory text
12 with our statutory authority. The NOPR language that
13 we put in there would suggest that this prohibited act
14 only applies to electric motors. Under EPCA, it
15 actually applies to other covered equipment as well.

16 So, in order to align the regulatory text
17 with our statutory authority, it really should read
18 something more like this: manufacturers,
19 distributors, retailers, and private labelers are
20 prohibited from advertising covered equipment in a
21 catalog from which the equipment may be purchased
22 without including in the catalog all information
23 required to be displayed on the label, except as
24 otherwise provided in Part 431. However, this does
25 not apply to an advertisement of the covered equipment

1 in a catalog if distribution of the catalog began
2 before the effective date of an applicable labeling
3 rule.

4 So I'm just kind of throwing out some
5 language there of how that might be structured to
6 capture the broader scope of the prohibited act. As
7 with the other two prohibited acts, this would only
8 apply to covered equipment for which DOE has
9 established a labeling requirement.

10 Any questions or comments on these three
11 prohibited acts, either with respect to moving them,
12 for motors, to Part 429, or as they apply to other
13 covered equipment? Any comments on the rewording of
14 the third prohibited act to apply to covered equipment
15 generally? And any comments on the wording of that
16 last clause regarding the timing of the prohibited
17 act?

18 MS. CONWAY: Okay. So we have a comment
19 from Karen Meyers.

20 MS. MEYERS: Hey, good morning, or good
21 afternoon. Thank you for this, Laura. So I just want
22 to make sure I'm clear. So, if we -- if there is a
23 contractor out there who puts a newspaper out for, you
24 know, a covered piece of equipment, whether it may be
25 a water heater or an air conditioner, this is saying

1 that they have to include all the efficiency
2 information, et cetera, on the product?

3 MS. BARHYDT: So, for DOE purposes, this is
4 limited to covered equipment, not the consumer, so I
5 want to make sure that's clear, first of all. And
6 then, second, it's only for covered equipment for
7 which DOE has established a labeling rule. And I'm
8 struggling here. I don't recall having a labeling
9 requirement for HVAC and water heaters, but I could be
10 wrong on that. And so, if DOE does not have a
11 labeling requirement for covered equipment, these do
12 not apply.

13 MS. MEYERS: Okay. Thank you.

14 MS. CONWAY: We have a comment from Phillip
15 Stephens.

16 MR. STEPHENS: Yes. I think the prior
17 comment is still applicable. I don't think the
18 question was focused as much to covered products as
19 entities in the distribution channels which generate
20 their own product literature for their own marketing
21 purposes beyond the manufacturer.

22 MS. BARHYDT: Right. So the folks down the
23 distribution chain are not required to include
24 information in a catalog unless DOE already has a
25 specific labeling requirement for that covered

1 equipment. So, for example, an electric motor has
2 very specific labeling requirements that DOE has
3 established. I think widgets, doors, panels, and
4 refrigeration systems are another example of covered
5 equipment where DOE has established labeling rules.

6 Where there are labeling rules, that's where
7 you see catalog requirements, and the catalog
8 requirements apply sort of down the whole distribution
9 chain. But, if there's not that first fundamental
10 labeling requirement on the equipment itself, you're
11 not going to have a catalog requirement.

12 Any other questions or comments?

13 MS. CONWAY: I believe that's all for the
14 comments on this section.

15 MS. BARHYDT: Okay. All right. Okay. So
16 the next two prohibited acts we're going to cover are
17 related to lighting. DOE is proposing to add a
18 prohibited act related to rough service lamps and
19 vibration service lamps. So those of you in the
20 lighting industry, you're already familiar with the
21 statutory provision that triggered new requirements
22 for rough service and vibration service lamps, which
23 include both performance requirements as well as a
24 limitation on retail distribution. This proposed
25 prohibited act addresses the retail distribution

1 requirement. And you can see it there. That's the
2 first bullet point.

3 And then the second one, DOE is also
4 proposing to modify the language of the prohibited act
5 related to medium screw base adapters. And this one
6 is a little screwy, if you'll pardon the pun. Okay.
7 So take a look at paragraph I. Paragraph I is what
8 we're proposing, and I'm going to read to you the
9 relevant excerpt from the current language. So "is
10 designed to allow an incandescent lamp that does not
11 have a medium screw base."

12 So what I just read you is the current reg
13 text. It seems simple enough, like we're taking out
14 the word "incandescent," but the reason is that
15 "incandescent lamp" is defined as a lamp that has a
16 medium screw base. So, if you literally insert that
17 in there, that would make the prohibited act read, "is
18 designed to allow a medium screw base lamp that
19 doesn't have a medium screw base."

20 Obviously, that's completely nonsensical,
21 and in DOE's view, it's clear that the intent of the
22 prohibited act was to prevent the sale of adapters
23 that would allow non-medium screw base lamps to be
24 used in a fixture with a medium screw base socket. So
25 we're proposing to adopt the language you see here to

1 avoid the apparent inconsistency in the current
2 language. So any questions on either of the
3 prohibited acts on this slide?

4 MS. CONWAY: So we have a comment from Dave
5 Gatto.

6 MR. GATTO: Hey, Laura. Can you hear me?

7 MS. CONWAY: Yes.

8 MS. BARHYDT: Hi, Dave.

9 MR. GATTO: Nice to hear your voice again.
10 So I guess my question is on the (ii). I don't
11 remember in the original prohibition the voltage
12 mattering. I guess my question is this doesn't matter
13 to us because we stopped making several of these
14 products over a decade ago. However, I don't
15 understand why typically adapters, something that we
16 make for other base types, there's no voltage.

17 Or, if there is a voltage, you know, it's
18 like 660 or something because, basically, it's just a
19 method of changing the electrical connection from one
20 screw base size to another, so say from, you know, E12
21 to E26 or E11 to E26. So I don't remember there being
22 anything about voltage in there, and I guess I'm
23 concerned that somebody would just label something 12-
24 volt even though it could be used at 110 to 130 and
25 then go right back to making products that we no

1 longer are allowed to make. Does that make sense?

2 MS. BARHYDT: Yes. I understand your
3 concern. So that language about the voltage is
4 actually straight out of the statute. While you were
5 talking, I pulled it up to confirm it.

6 MR. GATTO: Okay.

7 MS. BARHYDT: So that is straight from the
8 statute. But, in terms of someone --

9 MR. GATTO: It's still wrong, though.

10 MS. BARHYDT: -- labeling it 12-volt, it's
11 "is capable of being operated." So, even if they
12 label it 12-volt, if it's capable of being operated in
13 that voltage range, they're in.

14 MR. GATTO: It's still prohibited. Okay.
15 Good. That was our hope. You know, again, we dealt
16 with that early on that there were still some people
17 using those types of adapters and just remarketing
18 them for different things. So, okay, that makes
19 perfect sense. It's so long ago I forgot that that
20 was even in there. So thanks, Laura.

21 MS. BARHYDT: Anything else?

22 MS. CONWAY: I think that's all we have for
23 this section.

24 MS. BARHYDT: Okay. So let's go on to the
25 next slide. So, finally, DOE is proposing to add four

1 prohibited acts related to grid-enabled water heaters.

2 These were added to EPCA since the 2011 CCE rule, and
3 our regs have not been updated to reflect the change.

4 So these are basically just straight out of the
5 statute. And so we welcome comment on any of the
6 proposed additions and modifications to the prohibited
7 acts section. Anyone have anything else on the
8 prohibited acts?

9 (No response.)

10 MS. BARHYDT: Okay. Let's move on to the
11 next topic. So the next three slides and two issues
12 deal with the test data DOE considers or could
13 consider in the enforcement process. And I'm going to
14 cover all three slides, and then we're going to open
15 it up for comment.

16 So let me give you a little background on
17 this proposal. First, DOE's regulations already state
18 "DOE may at any time request any information relevant
19 to determining compliance with any requirement under
20 Parts 429, 430, and 431, including the data underlying
21 certification of a basic model. Such data may be used
22 by DOE to make a determination of compliance or
23 noncompliance with an applicable standard."

24 And that language is pretty broad. In
25 practice, though, DOE normally only requests data from

1 manufacturers, and DOE normally only makes
2 noncompliance determinations based on non-DOE data
3 when the manufacturer's own test data shows
4 noncompliance. We just haven't been comfortable
5 making determinations based on third-party data.

6 In part, this is because, in a different
7 section, 429.110, our regulations say "units tested in
8 accordance with the applicable test procedure under
9 this part by DOE or another federal agency, pursuant
10 to other provisions or programs, may count towards
11 units in the test sample."

12 So, if we can make a finding purely on a
13 manufacturer's own test data, we do that. But, if we
14 think we need to test once we go down the enforcement
15 testing process, then we won't mix and match test
16 data. Once DOE goes down that path, we rely solely on
17 federally conducted testing.

18 So there are two places in the regulations
19 that address the sources of data DOE uses as the basis
20 for a compliance determination. This proposal would
21 change the test notice process to allow DOE to include
22 test data obtained from third-party certification
23 testing as part of the enforcement samples included in
24 the statistical analysis for compliance or
25 noncompliance. We currently get test data from AHAM

1 only for EnergyStar products under an agreement to
2 avoid duplicate testing for the EnergyStar program,
3 and we currently get test data from AHRI for products
4 that fail standards.

5 This idea of including third-party
6 certification test data in the enforcement process is
7 one that's been bandied about pretty much starting in
8 2010 with our first CCE rule NOPR. We talked
9 extensively about how DOE might go about recognizing
10 third-party programs prior to accepting their testing
11 during the commercial certification negotiated
12 rulemaking. We did recently hear in an ex parte that
13 industry may not be interested in pursuing this
14 anymore, and we encourage all parties to include their
15 thoughts in their written comments.

16 We know manufacturers of industrial
17 equipment often have small sample sizes and that the
18 cost of building units for testing can be extremely
19 high. This proposal would allow DOE, where we have
20 confidence in the underlying testing and unit
21 selection, to include test data from a third-party
22 program as part of DOE's compliance evaluation.

23 So I want to be clear here. This is a
24 notice of proposal. This is an idea we wanted to put
25 out there for comment. It may be that, if we were to

1 go down this path, more details would need to be
2 worked out. That's fine too. We could always SNOPR
3 it. If you like the idea of DOE including third-party
4 test data but think there should -- that we need more
5 explicit parameters, then I want to encourage you to
6 put a lot of thought into your written comments and to
7 provide us details about how you would want to see
8 this work. From that, we could craft an SNOPR with a
9 good proposal fleshed out.

10 If you think we should abandon the idea of
11 including third-party test data in the data sample
12 set, we want to hear that too. Again, we put this in
13 here because it's an issue we've heard about off and
14 on over the years, and we thought we would be remiss
15 to leave it out of an overarching enforcement rule.
16 So, before we take comment on this, let me go over the
17 last slide in the section because the issues are
18 almost two sides of the same coin, and I think it'll
19 make more sense to put it all out on the table.

20 Okay. So, in addition to proposing to
21 change the test notice process, we also propose to
22 change the language addressing compliance
23 determinations. In the preamble, we highlighted the
24 idea of DOE treating third-party data as official
25 enforcement data because it's been an issue raised by

1 industry over the years.

2 But, as I mentioned previously, although DOE
3 already has the authority to make noncompliance
4 determinations based on non-DOE data, we have, to
5 date, limited those determinations to instances in
6 which the manufacturer's own test data shows
7 noncompliance or the manufacturer admits the product
8 is noncompliant.

9 And our proposed language explicitly adds
10 both of those scenarios to the regulations in addition
11 to the third-party data so that we can provide more
12 transparency to everyone about how DOE is going about
13 making its determinations regarding compliance. So,
14 overall, our proposal is to make clear the variety of
15 bases upon which DOE may make a determination of
16 noncompliance and the variety of sources for that
17 information.

18 In practice, historically, those ways that
19 we've made those determinations have been based on
20 manufacturer provided data and U.S. Government-
21 generated data. And we're putting out there the
22 option for comment as to whether we ought to also
23 consider test data from a third-party certification
24 program.

25 This issue, what the sources of data are

1 that DOE will use as a basis for a determination of
2 compliance or noncompliance, is captured in our
3 regulations in two different, interrelated ways, and,
4 conceptually, we can't adopt incompatible approaches
5 in those two spots. So, whether we decide to include
6 third-party data or not, that would ultimately be
7 consistent in the two different parts of this
8 proposal. So, with that, questions or comments on the
9 last three slides?

10 MS. CONWAY: Okay. So we have a comment
11 from Jamie Watkins.

12 MR. WATKINS: Hi. This is Jamie Watkins.
13 I'm with Crane Pumps. Is there a definition someplace
14 of what is a third party?

15 MS. BARHYDT: No, there isn't. Really, from
16 DOE's perspective, you know, one party is DOE, the
17 second party is the manufacturer, and so any other
18 party would be a third party. So it could be a test
19 lab; it could be an industry program. I suppose,
20 conceptually, it could be like maybe even state or
21 international testing, although, honestly, I'm just
22 kind of making that up off the top of my head. I
23 didn't even think about that previously.

24 But it would be any third party, but it
25 would have to be tested in accordance with the DOE

1 test procedure, and it would have to be something that
2 DOE felt comfortable about the source of the units
3 that were tested.

4 MS. CONWAY: Okay. We have a comment from
5 Caroline Davidson.

6 MS. BARHYDT: I think Caroline's still
7 muted.

8 MS. DAVIDSON-HOOD: I'm trying to not be on
9 mute. Can you hear me?

10 MS. BARHYDT: I can hear you now.

11 MS. DAVIDSON-HOOD: Oh, there it goes.
12 There it goes. It was, like, three separate clicks.
13 Okay. Sorry. This is Caroline Davidson-Hood from
14 AHRI. I would say that this proposal -- and I agree
15 that there are two sides to this coin -- gives us the
16 most pause of everything that is put forth in this
17 provision, and I just want to highlight some of the
18 potential unintended consequences of the data
19 collection provision and the reliance on third-party
20 test data for enforcement purposes, one of which is --
21 and I'm sure -- Laura, have we touched on the data
22 collection? Is that included in this, or is that a
23 separate -- are we going to talk about that later?
24 MS. BARHYDT: I'm trying to remember whether
25 we talk about that later.

1 MS. DAVIDSON-HOOD: Okay. Well, I'll just
2 jump in.

3 MS. BARHYDT: Go ahead.

4 MS. DAVIDSON-HOOD: I'll try not to repeat
5 myself, though. So one of the concerns that we have
6 with relying on third-party test data is the notion
7 that this is an enforcement action, and when you're
8 using third-party test data, you are essentially
9 relying upon hearsay evidence, right?

10 How does a manufacturer defend themselves
11 against information that they do not generate and from
12 which DOE does not -- you know, if you are not testing
13 that data, one of the -- what DOE's burden of proof is
14 to demonstrate that it has, in fact, been tested not
15 just in accordance with the DOE test procedure, but it
16 has been tested accurately, has been set up properly,
17 that there are no major errors or mistakes or
18 aberrations that would lead to inappropriate results.

19 So that is something that is called into
20 question, I think, by the use of third-party test
21 data. And I know that, you know, hearsay evidence may
22 be admissible, but it does sort of step on the due
23 process of a defendant, if you will, in this given
24 circumstance to really test all of their possible
25 defenses. So that is one concern that has been raised

1 by members.

2 Another is the idea that these are --
3 manufacturers that participate in voluntary
4 certification programs are the ones that are expending
5 resources to try to ensure that their products live up
6 to their ratings and really meet the efficiency
7 standards and the efficiency representations that they
8 put forth for consumers. You know, they are
9 undergoing additional testing. They are, you know,
10 expending sufficient time and money to not just
11 undertake the resources but make sure that they're
12 complying with all of the various requirements of
13 certification programs.

14 And, ultimately, certification programs are
15 contributing to energy efficiency and energy savings
16 by keeping manufacturers honest about their efficiency
17 ratings. And there is a sense that if DOE is to use
18 third-party certification data as a source of
19 enforcement that that unfairly raises the risk profile
20 of manufacturers that are already doing the right
21 thing. Those manufacturers that are not involved in
22 third-party certification programs do not have
23 additional test data floating around that may end up
24 in the hands of the Department of Energy for the
25 purposes of enforcement, and they are really the ones

1 that we think should be targeted by DOE. Can you hear
2 me okay? I'm getting a chat that I'm breaking up.

3 MS. BARHYDT: I can hear you fine.

4 MS. DAVIDSON-HOOD: Okay. All right.
5 That's great.

6 MS. BARHYDT: I just want to make sure that
7 the court reporter can hear you okay as well.

8 COURT REPORTER: Yes. My audio's fine, so
9 we'll be good for the transcript and the recording.

10 MS. DAVIDSON-HOOD: Okay. Great.

11 MS. BARHYDT: Okay. Great.

12 MS. DAVIDSON-HOOD: And then -- so, on that
13 note, I do -- I see the perspective of the Department,
14 and I think that, you know, one comment that I will
15 make -- obviously, we will be providing significant
16 written comments -- is that, you know, to the extent
17 that third-party test data is going to be used for
18 enforcement, it should also be used for defense,
19 right?

20 So, if we -- if you have an opportunity to
21 have multiple tests available, and many of those were
22 conducted by AHRI or our affiliate labs, then if
23 you're going to be doing a statistical analysis of,
24 say, four products, then, you know, if there are
25 multiple test reports that come from a third party

1 that demonstrate compliance, then DOE would have to
2 give, you know, sufficient weight to those as well.
3 So just an additional consideration.

4 And I do think that there is a lot more
5 opportunity for us to set up the appropriate
6 parameters around what information is collected and
7 what information is used to ensure that we are not
8 creating unintended consequences of unfairly raising
9 the risk profile of manufacturers but also, you know,
10 creating a collaborative approach between AHRI, AHAM,
11 and DOE regarding, you know, compliance with
12 efficiency standards. So, with that, I will put
13 myself back on mute.

14 MS. BARHYDT: So, to your first point, I
15 actually completely agree. The Department would not
16 be using the data unless we had a great deal of
17 confidence in the testing and the units, making sure
18 that this was a fair representation of the performance
19 of the unit. And I think, from our perspective, you
20 know, where we are here -- we're 10 years after we
21 did -- well, nine years after we did the first CCE
22 rule, and, you know, we found that there were things
23 like the manufacturer's own test data where, you know,
24 we felt like the regulatory text allowed us to make a
25 determination based on that, but we felt like it also

1 precluded us from mixing DOE test data with
2 manufacturer test data or other sources of data.

3 And I think where we were looking at this
4 was, you know, we don't want to end up in a situation
5 where the Department has a set of data in front of it
6 that it actually feels very confident in as being a
7 good representation of the performance of the unit and
8 we're not able to actually include that in the sample.

9 And I think, on your third point, we
10 actually agree completely that if we could use it for
11 enforcement in the sense that you meant it that we
12 could -- that it also has to be included for defense
13 purposes. And I think, from our perspective, that is
14 also part of including it for enforcement. So, if
15 we're including it in an enforcement sample, it would
16 be -- you know, if we had four units and, say, they
17 were four AHRI units, we'd have a sample size of
18 eight, and some of those may be passing values and
19 some of those may be failing values.

20 And whatever that full sample set would be,
21 all of the data that met the criteria of being, you
22 know, done in accordance with the DOE test procedure
23 where the Department has a strong confidence in the
24 testing and the selection of the units that this data
25 is really representative of what the manufacturer was

1 making, absolutely, it should all go in.

2 We're not talking about picking and
3 choosing, oh, well, this is a failing test, so we're
4 going to take it, and this is a passing test, so we're
5 not going to take that. I think we completely agree
6 that that would be inappropriate. So it sounds to me
7 like maybe some -- it sounds like we may not actually
8 be that far apart, but I very much appreciate your
9 comments.

10 MS. DAVIDSON-HOOD: Just one final, just I
11 think that the policy considerations really need to be
12 evaluated with regard to risk profile and the
13 particular manufacturers that are being targeted.

14 MS. BARHYDT: Understood. Thank you.

15 MS. CONWAY: Okay. So we have a comment
16 from Tom Catania.

17 MR. CATANIA: Yeah. Hi, this is Tom Catania
18 again, consultant at AM Con. You know, I'm trying to
19 avoid PTSD from experiences more than 10 years ago in
20 a similar role where we confronted these issues
21 directly. I guess what I would say is that, you know,
22 in the real world, there are a couple of categories of
23 issues that can be addressed by this, and I think it's
24 laudable that the DOE is trying to do it. I think
25 some of the issues that have been raised by the

1 previous questioners do a nice job of talking about
2 unintended consequences.

3 But, for example, in one case, if you are a
4 small manufacturer and you don't have a lot of
5 resources yourself and you want to become part of a
6 certification program as a bit of a defense to getting
7 the DOE's attention when you discover noncompliance by
8 a competitor, that's a good thing to facilitate.

9 On the other hand, if you're a large member
10 or there's someone who's not part of the certification
11 program deliberately and is violating and putting
12 product on the market that does not comply with the
13 belief that the cumbersomeness of the existing
14 procedures for DOE will allow them to continue for a
15 very long time without consequences.

16 So, you know, bringing this issue up and
17 attempting to address those dilemmas is laudable. I
18 would suggest that it's really important for
19 manufacturers to want to embrace a certification
20 program as a safe harbor and not use -- and not stay
21 outside of that system because of fear that, for those
22 who are acting in good faith, will have, you know, an
23 unintended noncompliance whistle blown, so to speak,
24 over to the DOE before it can be fixed in good faith.

25 But, on the other hand, you also don't want

1 to have a procedure where this activity is so
2 insulated that individual competitors can tie up not
3 just the DOE but can tie up third-party certification
4 programs from dealing with people who are deliberately
5 not complying. So I think it's in everyone's interest
6 to kind of find an accommodation of those competing
7 concerns and not just default to the way things are
8 because the way things are, as on a number of
9 occasions, either left small companies with no real
10 opportunity to get this on the priority list of DOE
11 for enforcement or has allowed larger non-participants
12 in programs to continue to violate with impunity and
13 gain market share that more than covers the cost of
14 noncompliance.

15 MS. BARHYDT: Thank you for those comments.

16 MS. CONWAY: Okay. We have a comment from
17 Jen Cleary.

18 MS. CLEARY: Hi, this is Jen Cleary with
19 AHAM. I would echo the comments that have already
20 been made, so I won't repeat them. But, if it's
21 possible for us to go to, I think, the previous slide,
22 or maybe it was the one before this actually. Sorry.

23 Yes. Thank you.

24 So I just would like to get a little
25 clarity, Laura, if it's possible, on DOE's

1 interpretation of the scope of the current regulation
2 and what it's able to do. So, you know, for example,
3 or, specifically, I guess, does DOE view that its
4 current authority --

5 (Technical interference.)

6 MS. CLEARY: -- data from third parties,
7 either third-party labs, verification programs, you
8 know, others, under these requirements, or is the
9 authority limited to seeking the data?

10 MS. BARHYDT: Sorry, Jen, I think I lost two
11 words in there that must have been very key because I
12 didn't follow the question.

13 MS. CLEARY: Okay. Let me repeat it. Can
14 you hear me okay?

15 MS. BARHYDT: I can. It just dropped for
16 one -- for a second.

17 MS. CLEARY: Okay. I apologize. So, just
18 looking at this, I'm interested in DOE's
19 interpretation of the scope of its ability to request
20 data here. Is it -- does DOE view the current
21 regulations as allowing it to simply request
22 information from third parties? I mean, specifically
23 here, I'm thinking of non-regulated parties in this
24 instance. Or does DOE believe that under the current
25 regulations it has the authority to compel information

1 from non-regulated parties or even from regulated
2 parties outside of the scope of, you know, the data
3 underlying certification?

4 MS. BARHYDT: So this provision, DOE
5 believes that we have the -- well, so this provision
6 is talking about we may request information, and that
7 would be from any party. But we do also believe we
8 have the ability to compel. That would be a different
9 section that we don't have in the slides.

10 MS. CLEARY: Okay. Thank you. Do you have
11 that section offhand? Or I'm sure I can look for it.

12 MS. BARHYDT: Actually, I don't right
13 offhand.

14 MS. CLEARY: Okay. Thank you.

15 MS. CONWAY: All right. We have a comment
16 from Shaun Taylor.

17 MR. TAYLOR: Hi, Shaun Taylor from Lutron
18 Electronics. The proposal listed some examples of the
19 third-party data sources that included third-party
20 certification programs or other manufacturers with
21 independent test data, and I was just wondering if you
22 could clarify which type of manufacturers could
23 provide this type of information? We'd support the
24 ability of DOE to use OEM manufacturer data, but we
25 wouldn't like the use of competitive manufacturer

1 data.

2 MS. BARHYDT: So, just to be clear, was that
3 something you saw in the slide, or was it something I
4 said? Because maybe I misspoke.

5 MR. TAYLOR: It was not on the slide. It
6 was something that I had read earlier.

7 MS. BARHYDT: Okay. So I think -- so we got
8 a question about who is a third party, and I said, you
9 know, a third party really could be just about anyone,
10 but, here, we have set a third-party certification
11 program, so that would limit it, that actually would
12 limit it more than I had indicated in my prior answer.

13 So, here, it would be only where there is some sort
14 of a formal program set up, but those can be run by
15 labs or by industry associations. But our proposal
16 would not extend to making a determination based on,
17 say, a competitor's test data. It would only be the
18 manufacturer of the product, their test data.

19 MR. TAYLOR: Great. Thank you very much.

20 MS. CONWAY: Okay. We have a comment from
21 Paul Sohler.

22 MR. SOHLER: So this is Paul Sohler with
23 Crown Boiler Company. Basically, just want to echo
24 the comments from AHRI and, you know, just add to them
25 that I think, yeah, I think it just leaves too much

1 discretion to DOE as to what is considered, you know,
2 kind of an acceptable source of data, and, you know, I
3 guess that's the fundamental problem we have with it,
4 is that unless there are -- unless the rule spells out
5 very specifically, you know, some requirements for
6 what these third parties are -- what requirements they
7 have to be, I don't -- well, I simply don't support
8 that.

9 I think that if DOE feels that there is a
10 noncompliance and gets data from somewhere that shows
11 that, if they are really that competent, I don't think
12 it's unreasonable to ask them to run their own tests
13 to kind of establish that. That's all I have.

14 MS. BARHYDT: Thank you. So a couple of
15 things I'd like to say in response. First, so
16 Caroline made some reference to the fact that the
17 Department bears the burden of proof in an enforcement
18 case, and so, you know, that actually imposes a huge
19 amount of, well, burden, but obligation on the
20 Department to ensure that any test data that we would
21 rely on is, you know, rock-solid. So I think it might
22 be hard to articulate in sort of a checklist format
23 the data has to meet x, y, and z.

24 But, at the same time, the legal strictures
25 for us to prove our case that a product is

1 noncompliant, we're going to have to have a lot of
2 confidence in the data, and so that's one piece of it.

3 And then the other thing I wanted to comment
4 on is we know that there are manufacturers who do
5 really small batches of products, and so there can
6 also be an expense to the manufacturer to have to make
7 more units for DOE to test. Sometimes they're very
8 small businesses, and, you know, if they've already
9 made some units for an industry program that were
10 tested, but then those units are no longer available,
11 and then DOE wants to test, then they have to go make
12 more units.

13 And so, from our perspective, there's also
14 an element here of providing some flexibility so that
15 we're not in a position where we say, well, you know,
16 we see your test data and we understand that it failed
17 the testing from the industry association, but we
18 can't do anything with that, and we're going to have
19 to have you make more units for test. And so there is
20 just some tradeoff there. But, again, we really do
21 appreciate all of these comments and the feedback.

22 MS. CONWAY: Okay. We have a comment --

23 MS. BARHYDT: Go ahead.

24 MS. CONWAY: We have a comment from Jamie
25 Watkins.

1 MR. WATKINS: Thanks. Just to follow up on
2 my previous question about who is a third party. If I
3 understood your clarification remarks more recently,
4 there's a third-party certification program yet to be
5 defined by DOE, such that, taking it to the extreme,
6 the third party would not be my in my garage. Is that
7 understanding correct, that a program needs to be
8 developed?

9 MS. BARHYDT: Yeah. I mean, so the words we
10 used were "third-party certification program" in our
11 proposal, and, conceptually, what we were imagining is
12 a formal program that has specific policies and
13 procedures in place to ensure that the units being
14 tested are representative of normal manufacturing,
15 that has procedures to ensure that the DOE test
16 procedure is being followed, you know, that there's
17 some internal auditing. We're imagining something
18 that has a lot of controls on it, not somebody running
19 a program in their garage. That's correct.

20 MR. WATKINS: Okay. And I think that makes
21 more sense. Assuming that this third-party
22 certification program is developed with folks from the
23 participating industry, then I think that would make a
24 lot more sense than this as it's proposed here now as
25 an undefined, yet to be defined, third-party

1 certification program. That just seems to leave it
2 really open.

3 MS. BARHYDT: Understood. Thank you.

4 Caroline, I see you have your hand up again.

5 MS. DAVIDSON-HOOD: Can you hear me?

6 MS. BARHYDT: I can hear you.

7 MS. DAVIDSON-HOOD: Okay. Great. I asked
8 if it was okay if I could make one more comment. This
9 is Caroline Davidson-Hood, AHRI. Because I'm not sure
10 if we're going to get to talk about the question that
11 Jen raised about compelling data versus requesting
12 data, and I just want to make it sort of very clear
13 that that is something that is of significant concern
14 to AHRI.

15 As you know, we test something like 20
16 percent of all basic models in a given year, upwards
17 of that number, and our manufacturer data is held
18 under strict confidence subject to significant
19 contracts, and it's not something that we share ever,
20 really, unless given specific knowledge and permission
21 by the manufacturers that have that. And since DOE
22 already has the authority to acquire that information
23 through the manufacturer, we have significant concerns
24 about exposure to our data, particularly if the
25 request is not targeted and will ultimately be used as

1 the basis for enforcement.

2 So that is something that we consider to
3 really be sort of a major source of concern from this,
4 and we will be submitting comments on it but wanted to
5 flag that sharing data, particularly volumes of it, is
6 not something that is really amenable to AHRI as a
7 third-party certification programs. That's all I got.

8 MS. BARHYDT: So are you -- because, I mean,
9 AHRI already provides us with the data on the
10 failures.

11 MS. DAVIDSON-HOOD: Right.

12 MS. BARHYDT: So are you drawing a
13 distinction between that and data that we would ask
14 for?

15 MS. DAVIDSON-HOOD: Yeah. Well, say, a
16 general request that asks for all of our verification
17 data.

18 MS. BARHYDT: Oh, okay.

19 MS. DAVIDSON-HOOD: I mean, we would
20 consider that unduly burdensome regardless, right?
21 But there is nothing in the proposal that limits -- I
22 mean, we feel that the information that we're
23 providing is, you know, mutually acceptable. All of
24 our members are aware there are specific parameters,
25 and that information goes to an assessment, right? It

1 doesn't go to enforcement. So we haven't been able to
2 sort of test the limits of what would happen in the
3 event of an enforcement action.

4 But, you know, it's not -- we feel that data
5 requests, data sharing, any kinds of those
6 communications must be highly prescribed and limited.

7 And this proposal gives DOE a broad license to
8 essentially ask for anything, including fishing
9 expeditions. And we assume here, based on what you --
10 your response to Jen, that you would want to compel.
11 I mean, the way that it reads, it looks like a
12 request, you know, and then it's up to us to go to the
13 manufacturer and say, well, is it okay if we provide
14 this information to DOE? And it's up to them to say
15 yes or no.

16 But, if you're going to compel the
17 information, then we're going to have concerns with,
18 you know, what our rights and responsibilities are,
19 you know, and our engagement with DOE's enforcement
20 under those circumstances. So I just wanted to make
21 sure that you knew that this was something that was a
22 significant concern to AHRI.

23 MR. BARHYDT: Understood.

24 MS. CONWAY: We have a comment from Benjamin
25 Madison.

1 MR. MADISON: Yeah. Ben Madison, Grundfos
2 Pumps. Just in the same thread of conversation,
3 between this proposal and the proposal that DOE can
4 request any data from anybody, you know, we have the
5 same concern that there's no guiderails here for
6 what's allowed. You know, as mentioned already, the
7 third-party certification program is a blanket term
8 with no definition. One might assume it's ANSI-
9 accredited organizations such as, you know, the
10 standard ULs and things like that, but the regulation
11 is not proposing to put any sort of guiderails on
12 that.

13 And so we're also of the opinion that this
14 is essentially giving DOE carte blanche approval to
15 ask for any data from anybody and use that in
16 enforcement. And we feel that that's a little extreme
17 and that some thought needs to be put into how to --
18 we agree with the intent, of course, but we don't
19 agree with how wide of a net that this is casting.

20 MS. BARHYDT: Thank you for that comment.
21 And if people want to suggest alternate language in
22 their comments, we would certainly welcome that.

23 Any other comments on this topic?

24 MS. CONWAY: That looks like all we have for
25 this section.

1 MS. BARHYDT: Okay. So let's go on to the
2 next slide, and I'm going to hand it back over to
3 Smitha.

4 MS. VEMURI: Thanks, Laura.

5 Okay. So the next set of slides discuss the
6 provisions regarding the enforcement samples DOE uses
7 when conducting its own enforcement testing. That is,
8 this topic will cover sample sizes and sample
9 selection.

10 So we were just discussing the sources of
11 data that DOE could consider as part of the
12 enforcement test sample. We actually proposed a lot
13 of restructuring and clarifying edits to the
14 enforcement sampling procedures. A significant
15 portion of the information contained within DOE's
16 proposal is currently contained at 10 C.F.R.
17 429.110(e) and is restructured in DOE's proposed 10
18 C.F.R. 429.111. But the current applicable sample
19 sizes and references to the applicable appendices
20 remain unchanged.

21 So let me say that again. While the new
22 429.111 looks pretty different than 429.110(e), our
23 intent here was not to change the current applicable
24 sample sizes and enforcement statistics, although we
25 are trying to clarify some special situations, each of

1 which we will discuss in a little bit.

2 So 429.110(e) was just a ton of information
3 all nestled into a subparagraph of a section, and it's
4 a lot of very important information, so we moved it
5 out to its own section and reorganized it, hopefully,
6 to make it easier to read. And on the restructuring
7 front, we also proposed to move the current
8 enforcement sampling plan for electric motors, which
9 is currently in Part 431, to a new Appendix E to
10 subpart C of Part 429 without substantive change.

11 I do encourage everyone to run through the
12 current regulatory text and the proposed regulatory
13 text for the products of interest to you. If you
14 believe we have inadvertently changed the applicable
15 sampling provisions, please do provide a comment on
16 that in your written comments.

17 Okay. So, with that said, as a starting
18 point for most products, if DOE issues a test notice,
19 we are aiming to test a total of four units, which is
20 usually made up of one assessment unit that DOE
21 purchased off the market and three additional units
22 that the manufacturer provides at its expense for
23 testing. Generally speaking, DOE uses the sampling
24 statistics in Appendix A for high-volume products, all
25 covered products, and a few types of covered

1 equipment, and the statistics in Appendix B for lower-
2 volume products, most covered equipment. The general
3 idea is that Appendix A allows for larger sample sizes
4 if needed, whereas Appendix B is designed for lower-
5 volume products.

6 Now distribution transformers, pumps,
7 uninterruptable power supplies, and motors have their
8 own unique methods of evaluating compliance that were
9 established in their product-specific rulemaking.
10 Walk-in cooler and freezer components were not
11 explicitly addressed in the regulations because they
12 were only subject to the design standard when we did
13 the 2011 rule, so we are proposing to add them to the
14 list of covered equipment subject to Appendix B.
15 We're also proposing to add compressors to the list of
16 products subject to the Appendix A statistics in
17 anticipation of the 2025 standards.

18 So, having said all that, we are proposing
19 regulatory text to clarify or address some special
20 cases that I alluded to before, and we're going to go
21 through those one by one next. But, before we do
22 that, any questions on what I just discussed here?

23 MS. CONWAY: We don't have any comments.

24 MS. VEMURI: Okay. Thanks, Naeema.

25 Okay. So one of the areas we wanted to

1 address to provide more information and clarity to
2 manufacturers on the topic of sample size is the
3 question of when DOE can use a reduced sample size.

4 Currently, the regulations specify a few
5 instances, such as where units are unavailable for
6 test or the normal sample size is impractical. In the
7 most extreme of cases, that can result in a sample
8 size of one unit. The current regulations already
9 permit a finding on the single sample size, but the
10 way that the regulations are worded suggests that the
11 sampling statistics apply, which really doesn't make
12 any sense because one cannot do a statistical analysis
13 on a sample size of one.

14 So we are proposing to make explicit that
15 where we have a sample size of one, the statistics
16 don't apply, and DOE will make a determination based
17 simply on the single unit. Now I'm going to go
18 through some of the other bullets here on the slide,
19 specifically in regards to design requirements,
20 manufacturer's own test data, single assessment tests,
21 but before we get into the details on that, any
22 comments on the statistical -- excuse me, the sampling
23 statistics not applying to a sample size of one?
24 Anyone have any comment on that?

25 MS. CONWAY: Caroline Davidson-Hood.

1 MS. DAVIDSON-HOOD: Hi, this is Caroline
2 Davidson-Hood from AHRI. Our comments will reflect
3 that we do not think a sample size of one is
4 sufficient for DOE to bear their burden of proof. I
5 believe preponderance of the evidence is DOE's
6 requirement at the minimum, and a sample size of one
7 does not sufficiently demonstrate that an entire basic
8 model, which would be subject to civil penalties, is
9 out of compliance.

10 It's equally as likely that that single
11 sample size is an aberration. So we believe that
12 unless, you know, unless it's at the discretion of the
13 manufacturer that doesn't want to provide additional
14 sample sizes, DOE should be obligated to at least
15 demonstrate a preponderance of multiple noncompliant
16 sample sizes according with their current sampling
17 plan.

18 MS. VEMURI: Thanks, Caroline, for your
19 comment. I think we're going to get into some of the
20 other scenarios. You mentioned one of them. You
21 know, there may be a scenario where the manufacturer
22 does not want to provide further units, but beyond
23 that, there are some other scenarios we're going to
24 get into where we can probably flesh out a little bit
25 more about why a sample size of one, from DOE's

1 perspective, is appropriate. So we can get into that
2 and hopefully -- but thank you for your comment. Your
3 comment is noted.

4 MS. CONWAY: Okay.

5 MS. VEMURI: Any other questions on this one
6 before we dive in?

7 MS. CONWAY: I don't see any, so I think we
8 can move on.

9 MS. VEMURI: Okay. Okay. So, like we were
10 saying, there are some other scenarios where we do
11 need to provide some information, and I think some
12 discussion is appropriate. So one is where we're
13 evaluating the compliance with the design requirement.

14 So, as you're all aware, we have one set of
15 statistics, right, that apply when a manufacturer is
16 evaluating a basic model to determine or ascertain
17 whether the manufacturer can certify that the basic
18 model meets a performance standard. The manufacturer
19 has to test a sample of sufficient size to ensure that
20 the population as a whole meets certain criteria which
21 vary by product type, and there is a minimum sample
22 size of two units. Those certification statistics are
23 designed to protect consumers. That is, those
24 statistics push manufacturers to ensure that most
25 units in the population of units manufactured meet the

1 performance standard.

2 In contrast, DOE applies a different set of
3 statistics where DOE is doing enforcement testing.
4 Those enforcement statistics are designed to protect a
5 manufacturer from a determination of noncompliance due
6 to differences in testing or minor changes in
7 performance. That is, those enforcement statistics
8 prevent DOE from making a determination of
9 noncompliance unless, statistically, most units,
10 again, in a population of units manufactured, don't
11 meet the standard.

12 So that statistical approach dates back, I
13 think, to the mid- or maybe late '80s. At the time,
14 DOE was dealing with certification and enforcement for
15 performance standards. Now design standards are
16 fundamentally different from performance standards.
17 Manufacturers aren't required to conduct testing to
18 evaluate whether a product has a feature.

19 Some of the design standards are as simple
20 as does a gas stovetop have a constant burning pilot
21 light? If it does, then it fails the standard.
22 Another example, does the ceiling fan have a reverse
23 switch? If not, it fails the standard. Or there is,
24 you know, does the WICF door have the required two
25 panes of glass? If not, it fails the standard.

1 So this isn't a question of, do more units
2 have the feature than those that don't? This is a
3 question of, does every unit have the feature, right?

4 One hundred percent of the units have to meet the
5 design standard. Even some of the more complicated
6 design features, for example, the requirement that
7 residential boilers have automatic means for adjusting
8 water temperature, those features apply to 100 percent
9 of the units. A manufacturer can't provide the
10 feature on only 95 percent of the units it
11 distributes.

12 In the boiler example, DOE established a
13 test protocol for DOE to use to ascertain whether a
14 basic model has the feature or not, but it is a pass-
15 fail test. It isn't like a performance test, where
16 you might get an AFUE of 82 for one unit and then get
17 83 on another and 80 for the third, and then you apply
18 the statistics to all of those.

19 You know, here, either the boiler
20 automatically adjusts the water temperature or it
21 doesn't, and every unit of the basic model must have
22 that feature. So, with that in mind, DOE is proposing
23 to specify in the enforcement sampling provision that
24 DOE would make a determination of whether a basic
25 model has a design feature or not based on a single

1 unit. Now, as previously explained, under this
2 proposed rule, DOE would let the manufacturer know
3 about the pending NND, and the manufacturer could
4 respond prior to the issuance of the NND.

5 You know, if, for some reason, a
6 manufacturer wants to raise an issue, perhaps that the
7 unit DOE purchased had been modified after it left the
8 manufacturer or something like that, the manufacturer
9 would have the opportunity prior to DOE's issuance of
10 the NND. Before we keep going and talking about the
11 next bullet, I think we should maybe stop here and see
12 if there are any comments on the manufacturers' -- on
13 the design requirement.

14 (No response.)

15 MS. VEMURI: Okay. I don't see anything.
16 Naeema?

17 MS. CONWAY: I'm sorry. We have a comment
18 from Phillip Stephens.

19 MS. VEMURI: Okay. Mr. Stephens, we can't
20 hear you. I think you might still be on mute.

21 MR. STEPHENS: Yes. Is this better? I'm
22 having to listen on the telephone. Never mind.

23 MS. VEMURI: Okay. So is that it, Naeema?

24 MS. CONWAY: Yes.

25 MS. VEMURI: Okay. The next scenario to

1 talk about here is where we want to make a finding of
2 noncompliance based on the manufacturer's own data.
3 Many manufacturers only test the bare minimum required
4 for certification, two units. So, when DOE makes a
5 finding based on the manufacturer's own data, we often
6 have a sample size of two. So that is another
7 scenario where we would make a finding of
8 noncompliance based on a lower sample size. Any
9 comments on this one?

10 MS. CONWAY: Okay. We have a comment from
11 Benjamin Madison.

12 MR. MADISON: Yeah. My only comment here is
13 that the idea of just simply saying 25 percent or more
14 isn't clear. Does that mean 25 percent worse than the
15 minimum efficiency standard, or is that 25 percent
16 worse than the published standard for that model?

17 MS. VEMURI: So --

18 MR. MADISON: I get the intent, and I feel
19 like it's a worthwhile intent, but I feel like that
20 some thought needs to be put into this, especially
21 with the differing standards that all of the products
22 in the regulation have and how this would be applied
23 to each of those.

24 MS. VEMURI: Thanks, Mr. Madison. So we are
25 actually going to flesh out the 25 percent on the next

1 slide, and I'll have plenty to share with you on
2 there. So, once we get to that, if you have any
3 further comment, we, of course, welcome it. But we
4 will be getting to that.

5 MS. CONWAY: Okay. Looks like that's all
6 the comments.

7 MS. VEMURI: Okay.

8 MS. BARHYDT: I think the slides are ahead
9 of your presentation.

10 MS. VEMURI: Oh, we jumped. Okay. Naeema,
11 could we get back to Slide 27? I think we're still on
12 27.

13 MS. CONWAY: We're on 27.

14 MS. VEMURI: Yeah. Thank you. Okay.

15 MS. CONWAY: Okay. So we have a comment.

16 MS. VEMURI: Okay. So, if there's no other
17 comments --

18 MS. CONWAY: We have a comment from Benjamin
19 Madison.

20 MR. MADISON: Another comment just here. In
21 the actual text in the NOPR, there's kind of a
22 distinction between a sample size of one for the
23 situation where, you know, that's all that's
24 available, right, which is kind of what's currently in
25 there, right, where there's not availability or that,

1 you know, a normal sample size is impractical for one
2 reason or another. And then, in a completely
3 different section in the NOPR, it talks about, you
4 know, some of the reasons, like the design
5 requirements can be a sample of one and that sort of
6 thing.

7 And I feel like it's important to keep that
8 distinction separate in discussing these two things.
9 I feel like, you know, one is a sample size of one
10 just based on circumstances outside of -- or, you
11 know, based on what's available, right, to test, of
12 course. And the other idea of a sample size of one is
13 that things are so bad or things are so far outside of
14 the norm that further testing shouldn't be necessary.

15 But, in my opinion, those are two distinct
16 topics that need to be kept separate so that they
17 don't get convoluted in understanding and interpreting
18 the regulation.

19 MS. VEMURI: Thanks for your comment. If
20 there's a particular area in the proposed regulations
21 that you think kind of confuse those two issues, we
22 welcome you to share that in written comment. But I
23 think, in terms of feedback on -- yes. I mean, the
24 current regulations already identify the idea of
25 impracticality or where units are unavailable for

1 test, and then these other kind of what -- I'll call
2 them for our purposes of discussion these kind of more
3 special topics of discussion where a sample size of
4 one would also apply or may be permissible include the
5 things that we're talking about now: design
6 requirements, manufacturer's own data, and the 25
7 percent, which we're going to talk about in just a
8 bit. So, if you feel that there's some confusion in
9 the actual regulatory language, please do share that
10 in your written comments.

11 Any other comments?

12 MS. CONWAY: That looks like all we have for
13 this section.

14 MS. VEMURI: Okay. So I think we can move
15 on to Slide 28, and this is something new also. So
16 this last area where we propose a reduced sample size
17 also requires a little bit of explanation. The
18 language is "DOE proposes that it may make a finding
19 of noncompliance based on a single test where the
20 results of the assessment test are so far from an
21 applicable standard" -- in other words, at least 25
22 percent worse - "that a finding of compliance is
23 extremely unlikely."

24 So this is another proposal that we thought
25 we would put out there to get your comments. But let

1 me explain our goals here. We have three goals with
2 this proposal. First, we want to make good use of our
3 resources. The second is about fairness to the
4 manufacturer facing enforcement actions. We want to
5 make sure we end up at the right result, meaning we
6 only make a finding of noncompliance where we should.

7 Third, though, is that we want to make sure
8 we are protecting consumers and competitors from
9 unscrupulous actors in a timely fashion. So we've
10 looked at cases where we think we could have
11 reasonably short-circuited the process and still found
12 that we would have ended up at the same result and
13 actually think that the line would be somewhere less
14 than 25 percent, but let me emphasize that was not a
15 detailed empirical analysis of all of our data.

16 So we bumped it up to 25 percent out of an
17 abundance of caution. Again, we are really trying to
18 capture some of the most egregious of cases to move
19 them forward more efficiently. Let me lay out two
20 scenarios for you to convey how we view this provision
21 playing out. Bear with me. We're going to talk about
22 a couple scenarios.

23 So the first scenario is with a manufacturer
24 called Bad Apple, okay? Bad Apple doesn't test its
25 product or certify its product. DOE goes out and buys

1 a unit and tests it, and it fails badly. Under the
2 current regulation, DOE issues a test notice to get
3 three more units, and Bad Apple tells us that it needs
4 to build units because it doesn't maintain any in
5 stock. DOE emphasizes that the company needs to send
6 units that don't have any extra quality control or
7 other changes from its normal manufacturing process.
8 And then, over a month later, Bad Apple sends three
9 units which actually bear little resemblance to the
10 unit that DOE purchased. Then DOE tells the company
11 that it has to provide units that are the same as what
12 it's been selling and not its new redesign.

13 So then Bad Apple takes several more weeks
14 to build more units. Eventually, DOE receives those
15 units, tests them, and they all fail equally badly.
16 Under the proposed petition for reexamination process,
17 DOE now sends a notice of its intent to issue an NND,
18 and Bad Apple has 30 more days. If Bad Apple has no
19 information to change DOE's determination, DOE would
20 finally issue an NND.

21 Now consider a second scenario, and we're
22 also going to play this out with a proposed petition
23 for reexamination process. You have another
24 manufacturer, and this manufacturer is Angel Products.
25 Angel Products makes a product it believes to be

1 compliant. It's tested its product; it's certified
2 its product. DOE tests the product, and it fails,
3 again, badly, and DOE sends a letter to the
4 manufacturer along with the test data saying, based on
5 the egregious failure, DOE intends to issue an NND.

6 Now, once it receives the letter of intent,
7 Angel Products reviews the test data and comes back to
8 DOE saying that the test data looks really odd. They
9 tell DOE, as a part of its petition for reexamination,
10 this product runs a special cycle the first time it's
11 powered up, and it looks like every single cycle that
12 was tested was running that initial cycle in the DOE
13 testing. And DOE goes back to the lab and discovers
14 that the manufacturer is correct and has the lab
15 retest the product, and it passes with flying colors,
16 and DOE drops the case.

17 Now both of these scenarios are true
18 stories, except they've been modified to reflect our
19 proposed procedure. So, again, there is a balance,
20 right? The point of this is that there's a balance
21 here of various interests: our ability to move in a
22 timely fashion to protect consumers and competitors,
23 saving resources, and getting to the right result in
24 fairness to the manufacturer. And we believe that
25 this proposal, when combined with the petition for

1 reexamination process, allows a manufacturer who has a
2 legitimate concern with DOE's testing to stop the
3 process before we get to an NND.

4 Conversely, we think that allowing a
5 manufacturer to drag out the process when it has no
6 basis for believing that the testing was not done
7 properly, or in some cases, as we've experienced, not
8 even a basis for thinking that the product meets the
9 standard, is not fair to consumers or competitors and
10 that the additional expenditure of testing resources
11 by DOE is not necessary or reasonable.

12 Now we welcome your comments on the concept,
13 on the process. If you think 25 percent off the
14 standard is not the right place to draw the line on
15 where you think we should draw the line, we'd like to
16 hear your feedback on this. So, with that, any
17 comments?

18 MS. CONWAY: We have a comment from Jen
19 Cleary.

20 MS. CLEARY: Hi, this is Jen Cleary with
21 AHAM. I would reiterate the comments that Caroline
22 Davidson-Hood with AHRI made earlier with sample sizes
23 of one. I think those are applicable to this proposal
24 as well, which AHAM opposes. You know, I think, in
25 addition to that, the implication seems to be here

1 that despite the fact that a unit fails by 25 percent
2 or more, DOE, I'm glad, recognizes that there could be
3 other -- there could be reasons for that and that it
4 doesn't necessarily mean that the product actually
5 failed the standard. In fact, it could be just as
6 likely that there was an anomaly and that the other
7 units all pass, as I think the example that was just
8 given recognizes.

9 So the implication I see here is that DOE's
10 proposal is saying, well, when we couple this together
11 with the possibility to petition for reexamination,
12 everything's okay because they made sure to tell us
13 that I know, really, that was an anomaly and there's
14 some other reason for it. But what I see that doing
15 is putting the burden, inappropriately, on the
16 manufacturer to disprove the finding of noncompliance
17 in this case rather than keeping the burden where it
18 is supposed to lie, with DOE, to demonstrate that
19 there is, in fact, a noncompliance.

20 And, of course, you know, your comments on
21 the expenditures by the --

22 (Technical interference.)

23 MS. CLEARY: -- be welcomed, but, currently,
24 manufacturers do have the option to agree to findings
25 of noncompliance without further testing and,

1 certainly, if they saw that this wasn't an option that
2 they might select in that case. But I think, overall,
3 we're very concerned that this proposal really flies
4 in the face of the statistical approach that DOE's
5 current regulations require, and so we're just not
6 able to support it.

7 MS. VEMURI: Thanks, Jen, for your comment.

8 I'll also just add that the proposal would provide,
9 you know, DOE with the option to move forward with a
10 truncated process, but I just want to clarify that it
11 would not require that DOE do so in every instance
12 where there is a 25 percent or worse number, even
13 outside of, you know, any information we receive from
14 the manufacturer in a petition for reexamination.

15 We could decide to go forward with a normal
16 test notice process. And, you know, you might ask why
17 we would do that, and I think the answer is that there
18 is absolutely an interest in getting to the right
19 answer here, right? Is it really compliant or not?
20 We certainly don't have any interest in issuing NNDs
21 for compliant products.

22 So, you know, let's say maybe our technical
23 folks tell us there's nothing wrong with the testing,
24 but it's just, you know, the unit maybe didn't operate
25 the way they would have expected. We would likely go

1 ahead with a test notice to see if we could get some
2 more units in hand to see how those units operated or,
3 if it was an aberration, as you mentioned, you know,
4 this idea of an aberration, and in that case, a larger
5 sample size would help inform DOE's analysis of the
6 performance of the model.

7 So I just want to clarify that this is not
8 an absolute 25 percent or worse and DOE issues an NND.

9 It's in instances where we're really convinced and we
10 feel very, you know, comfortable that nothing's -- you
11 know, that we haven't seen anything that would tell us
12 that it's an aberration. And, certainly, you know,
13 combined with the petition for reexamination process,
14 we haven't heard anything or seen anything that tell
15 us that -- that would change our minds. This is an
16 option that we would have for the other interests that
17 I mentioned, you know, regarding resources and time
18 delay and all of those things. But thank you for your
19 comment.

20 MS. CONWAY: Okay. We have a comment from
21 Caroline Davidson.

22 MS. DAVIDSON-HOOD: Hi. I will second Jen's
23 comments. Oh, Caroline Davidson-Hood, AHRI. I'll
24 second Jen's comments and also would like to point out
25 sort of an interesting fairness element to this

1 proposal. I think we all agree that we want, you
2 know, Bad Apple to be held accountable, and we'd like
3 to do it in an efficient process.

4 But we also have to recognize that every
5 single manufacturer has to comply with the rules that
6 are set forth and all of which all stakeholders, all
7 regulated stakeholders, can be caught up in some kind
8 of problem or enforcement action from time to time.
9 So we really need to assess, you know, what is fair.
10 And one of the points that was made previously,
11 Smitha, is that, you know, basic model civil
12 assessments are really an all-or-nothing proposition.

13 And if you have a situation where something
14 fails by 25 percent or more, maybe that product is
15 noncompliant. But maybe it's a bad batch situation;
16 it's not necessarily a Bad Apple situation. And,
17 although I do not think that DOE can carry their
18 burden of proof with this particular sample size, I do
19 think it raises an interesting question about how
20 civil penalties are assessed, because you might have a
21 handful of products that were actually subject to a
22 manufacturing aberration or some, you know, some
23 limited component failure that caused them to fail by
24 25 percent or more.

25 And DOE has a stated policy of issuing the

1 highest possible civil penalties for every single
2 product that is on the market for that basic model for
3 every single day that it's on the market. And that
4 really stacks the cards in DOE's favor from a leverage
5 perspective. But, fundamentally, it raises questions
6 of fairness when you have -- the manufacturer should
7 have the opportunity to say, okay, fine, there might
8 be these eight products that are on the market or this
9 limited batch of this series of units that were out of
10 compliance and, therefore, the limitation of our
11 liability should be equally prescribed.

12 So I think that, you know, DOE should
13 perhaps look at this consideration and their desire to
14 get to a fair result effectively, but also look at all
15 of the other possible circumstances where these sort
16 of manufacturing problems can arise and where
17 stakeholders can find themselves in an enforcement
18 situation and to make sure that the rules are applied
19 evenly and fairly across the board when it comes to
20 the significant civil penalties that DOE does issue.

21 MS. VEMURI: Got it. I understand your
22 point, Caroline. It's noted, and I would -- oh,
23 before we jump to the next comment, I would also ask,
24 you know, if those who think that -- what I'm hearing
25 is, you know, a pushback, you know, on the concept.

1 But, you know, if there is a line where folks think it
2 might be more reasonable or, you know, more
3 comfortable, we'd be curious to know what that is,
4 right? If there is a place where a bad enough failure
5 combined with a petition for reexamination process
6 might lead to kind of a different response. So, in
7 your written comments, we urge you if that is the
8 case. And if not, please share that as well.

9 The next comment?

10 MS. CONWAY: Okay. We have a comment from
11 Jen Cleary.

12 MS. CLEARY: Hi, Jen Cleary with AHAM again.

13 At the risk of being alone here, I'll support again
14 what Caroline said. I agree with that entirely, and I
15 think it's actually a broader point than just being
16 limited to the sample size of one proposal here. I
17 think, more broadly, AHAM would like to see DOE
18 propose enforcement rules that expressly allow --

19 (Technical interference.)

20 MS. CLEARY: -- population of impacted
21 products using meaningful evidence. And what I mean
22 by that is that in a situation such that Caroline
23 mentioned where there could be a limited batch of
24 products that may not comply with the numbers, there
25 could be millions of others that do. And under the

1 current regulations, all of those are at issue.

2 And so I think what we're suggesting is that
3 instead of having the entire population at risk, it
4 makes much more sense for DOE to look at actual
5 evidence that there are particular -- you know, let's
6 call them for the sake of discussion batches of
7 product that might be impacted by the noncompliance,
8 and if it is limited to those, then the fees should
9 also be limited to those products as well.

10 So we can expand on that in our written
11 comments, but I think it's a broader point than simply
12 in a situation where there's a product that may be
13 appearing to be very noncompliant, as Caroline raised.

14 MS. VEMURI: Thanks, Jen. So, yeah, I think
15 I understand -- I understand your comment in the
16 context of a sample size of one, but it sounds like
17 it's also -- I understand it, you know, beyond that as
18 well between yours and Caroline's comments. You know,
19 I think this concept -- I think we're getting beyond
20 maybe the scope with that of kind of the proposals in
21 this rulemaking.

22 But I do follow what you're saying about
23 that being the backdrop of considerations when we're
24 thinking about, you know, how to do this, whether to
25 do this. You know, in terms of kind of revisiting the

1 basic model concept and things like that, that would
2 be something we would need to do in a separate
3 rulemaking. But I do understand why you are raising
4 that and welcome your comments on all of it.

5 Next comment?

6 MS. CONWAY: Okay. We have a comment from
7 Benjamin Madison.

8 MR. MADISON: Yeah. Kind of following along
9 with Jennifer and Caroline's comments, you know, it is
10 a distinct possibility that, you know, you maybe have
11 a manufacturing aberration and you have a batch of
12 product that does not meet compliance. But, as the
13 rule is proposed, there's no guiderails, again, for
14 the limits of how the DOE will use this, even so much
15 as maybe a product is damaged in shipment to the
16 testing facility. And you even mentioned, you know, a
17 case where the testing DOE conducted was not done
18 properly.

19 And so I think, you know, in general,
20 supporting this, we don't necessarily see a problem
21 with it, but I do believe that if you do implement it,
22 you need to make it clear on what the circumstances
23 are when you're going to enforce it and that it's not
24 some black box where a decision is made behind the
25 scenes in when this applies and when it doesn't. And

1 furthermore, some guiderails need to be put in place
2 for circumstances where a damaged product or, you
3 know, a batch of products is damaged, things like that
4 that would also possibly get caught up in this one
5 test failure.

6 MS. VEMURI: Thanks for your comment.

7 MS. CONWAY: Okay. So that's all we have
8 for this section.

9 MS. VEMURI: Okay. So let's see here. So,
10 yep, thanks, everyone, for all of your very good
11 comments on that. Let's move on to the next topic.
12 It's the last broad topic we're going to cover. Here
13 are our proposed changes to the test notice, and we'll
14 have some kind of miscellaneous items after that as
15 well. But, to talk about the test notice for a bit,
16 the test notice, as you all probably know, is a
17 document DOE issues to a manufacturer to start the
18 enforcement testing process.

19 Specifically, the test notice is the
20 document DOE issues to direct a manufacturer or
21 private labeler to provide units for enforcement
22 testing. I think it's important to note that the
23 proposed edits do not change DOE's current process for
24 issuing a test notice, but the proposal addresses the
25 huge communication problem we have experienced when it

1 comes to test notices.

2 With the proposal, DOE is trying to make
3 more clear which units the manufacturer needs to
4 provide. So, in DOE's experience, units sent in
5 response to a test notice are frequently not what DOE
6 seeks to test. To address that, DOE believes the
7 extra information about the requested units may be
8 necessary or helpful to the manufacturer or private
9 labeler.

10 For example, we might get units in response
11 to a test notice that, in fact, have different
12 components or features that affect energy consumption
13 from the units we seek to test. Oftentimes, we do not
14 even know that the manufacturer is sending alternate
15 units until the lab informs us that something
16 different came in than what we expected. So there can
17 then be quite a bit of back-and-forth and wasted
18 resources all around for both parties in that type of
19 scenario.

20 So the proposed text states that, in
21 addition to identifying in the test notice the basic
22 models selected for testing, DOE may also include
23 other characteristics or specifications of the
24 requested units to provide the manufacturer some more
25 clarity about what we seek, for example, individual

1 model numbers, serial numbers, manufacturer date
2 ranges, locations. Any questions or comments on this?
3 No?

4 MS. CONWAY: No, we don't have any for this
5 issue.

6 MS. VEMURI: Okay. Continuing the
7 discussion on test notice, so, in current practice,
8 DOE works with manufacturers to create a plan for
9 testing anytime units are unavailable, anytime. DOE
10 is proposing to codify this practice for every
11 instance where the manufacturer believes that it has
12 fewer than the requested number of units for shipment
13 or maybe even none of them.

14 DOE proposes that when there aren't as many
15 units available as DOE has requested, the manufacturer
16 must inform DOE if it believes that the requested
17 units are not available to be shipped by the date
18 specified in the test notice. In addition, if the
19 manufacturer does not have the requested units but has
20 similar ones, then the manufacturer has to inform DOE
21 prior to shipping the units.

22 In that case, the manufacturer must provide
23 sufficient details about the available similar units
24 in order for DOE to evaluate whether the units are a
25 suitable replacement for the units DOE originally

1 requested. So then what happens, right? I mean, as
2 listed in the current DOE regs, if we determine that
3 there are not the requested number of units available,
4 we may decide to test the units that are available,
5 and that may include testing of similar units
6 identified by the manufacturer and/or units that
7 become available within 30 days.

8 These options are not new; they are in the
9 current regulations, but they are simply restructured
10 to apply to any scenario of unavailability.

11 Any questions or comments on this?

12 MS. CONWAY: Okay. We have a comment from
13 Ron Shebik.

14 MR. SHEBIK: Yeah. Hi, this is Ron Shebik
15 with Hussmann Corporation. Just one quick question
16 just to make sure I have clarity here. How does this
17 apply to build-to-order product or customized product?

18 You know, someone who builds to order or customizes
19 product would not have anything readily available. It
20 would have to be manufactured.

21 MS. VEMURI: Right. Hi, Ron. Thanks for
22 your comment. So, in the context of a build-to-order,
23 the manufacturer would let us know, right, that they
24 don't have any available units at that moment in
25 stock, right, and that they would need to be built,

1 and then we would engage in a plan. That's a scenario
2 where you don't have them kind of readily available,
3 and we would engage in a plan and talk to you all
4 about the timeline to build those units. It would be
5 fact-specific depending on the circumstances, but we
6 would engage with you at that point.

7 So it's not just, well, we don't have them.

8 So, you know, what we're trying to avoid here is we
9 don't have them, they're built to order, let's just
10 ship something else. You know, there would have to be
11 an engagement between the parties.

12 And so what we're trying to achieve with
13 this proposal is trying to kind of formalize more of a
14 discussion, right, and an engagement with the
15 manufacturer where we know what's going on on the
16 manufacturer's end before these units get to the lab
17 and where there's a discussion between the Department
18 and the manufacturer about what the plan is.

19 And DOE works with manufacturers. I mean,
20 we do this now, so, again, I don't really think this
21 is quite that different than our practice, but this is
22 kind of fleshing everything out a lot more in our
23 regulations.

24 MR. SHEBIK: Okay. Thank you.

25 MS. VEMURI: Sure. Anything else on this?

1 MS. CONWAY: Looks like those are all the
2 comments we have for this issue.

3 MS. BARHYDT: Actually, it looks like
4 Phillip Stephens typed in a question. He had
5 mentioned earlier he was having some feedback
6 problems. He had asked, let's see, can DOE provide
7 reference to where the authority to request specific
8 serial numbers or date ranges comes from?

9 MS. VEMURI: So I think that the goal of
10 providing that information is to give the manufacturer
11 a really good sense of what we're seeking. So it's
12 supposed to be helpful information that we provide to
13 you, you know, this is the serial number range or kind
14 of a date range. This is the kind of product or the
15 units that we're seeking, you know, were produced at
16 this time to kind of narrow the focus a little bit so
17 the manufacturer understands what we are seeking.

18 There may be instances where we don't have
19 that information to provide, but, you know, if we have
20 it, we'd like to share it, and the point is for it to
21 be helpful. Is there any particular concern with
22 sharing that information or anything that you all
23 would find confusing about sharing additional
24 information? Or, frankly, I mean, I have to say, you
25 know, we've talked a lot about this at our end about

1 why there seems to be a disconnect with the test
2 notice, and we're not sure why.

3 But, if there is something inherently
4 unclear about how test notices, you know, list the
5 basic model number, or even with this proposal, some
6 of this additional information, if it would be -- if
7 it's confusing, or if there's something that would be
8 more helpful, we welcome you to provide that comment.

9 Oh, okay. I see Mr. Stephens made a comment
10 that, he says, that clarification helped. As written,
11 it appeared as a requirement in the test notice. And,
12 no, it's really information that we're sharing to kind
13 of narrow the scope here, you know, on what units we
14 want. And we may not always have that; we may not
15 have anything more than the basic model number and
16 individual model number.

17 But, certainly, we do place some parameters
18 on the test notice, and if for some reason the
19 manufacturer isn't able to produce something within
20 those parameters, you know, we would be interested to
21 know. We would be interested to hear from the
22 manufacturer, you know, what they do have. Again, to
23 have that dialogue is very important.

24 Any other comments?

25 MS. CONWAY: Okay. We have a comment in the

1 chat box from Rob Greeson. With transformers, a basic
2 model could consist of hundreds of different
3 transformers. Transformers may need some different
4 language.

5 MS. VEMURI: Okay. Thank you, Mr. Greeson.
6 If there's any specific information you think might
7 be helpful for a test notice pertaining to a
8 transformer, we welcome that information.

9 MS. CONWAY: Okay. That looks like all the
10 comments we have for this issue.

11 MS. VEMURI: I think Mr. Shebik, Ron Shebik,
12 has his hand still up. Ron, I don't know if that is
13 just up from before or if it's a new hand-raise?

14 MS. CONWAY: Ron?

15 (No response.)

16 MS. VEMURI: Uh-oh. Okay. I think we may
17 have lost Ron, but if he makes it back on --

18 MR. SHEBIK: Okay. I'm sorry. I'm here.

19 MS. VEMURI: Oh, there you are. Okay.

20 MR. SHEBIK: Yeah, I'm sorry. No new
21 questions. That was my mistake. I thought it was
22 down.

23 MS. VEMURI: No worries, no worries. The
24 challenges of a webinar.

25 Okay. Well, I don't see any other

1 questions, so if we can, we'll move on to the next
2 slide. Okay. So the last area of the test notice we
3 want to highlight deals with the text that addresses
4 changes to a unit that is to be tested. So the
5 current regulatory text states that a test unit shall
6 not be prepared, modified, or adjusted in any manner
7 unless such preparation, modification, or adjustment
8 is allowed by the applicable DOE test procedure.

9 In practice, those restrictions are not just
10 on the manufacturer, but they are on DOE as well, and
11 this has always been the case. But we have received
12 inquiries as to whether these restrictions apply to
13 DOE as well as questions about whether DOE could
14 unilaterally alter test units, which we don't do. We
15 wouldn't make any modification outside of the test
16 procedure unless authorized by the manufacturer. So
17 we thought the proposal could be helpful in clarifying
18 these points.

19 Further, DOE will also notify the
20 manufacturer if a test unit is received by the test
21 lab in a condition that may impact performance. And
22 in such an instance, DOE may decide that the unit is
23 defective and not test that unit and may instead test
24 another unit depending on the condition of the
25 particular unit at hand.

1 DOE may also determine that it can rectify
2 the condition easily to continue with the test, for
3 example, by replacing a commonly available part.
4 However, in that notice -- in that instance, excuse
5 me, in that kind of scenario, DOE would still discuss
6 the matter with the manufacturer prior to any
7 modification. So everything on this slide reflects
8 our current practice, and it's designed to give better
9 visibility and clarity to manufacturers about what DOE
10 will or won't do.

11 So any comments or questions on that?

12 MS. CONWAY: It looks like we don't have any
13 comments or questions on this issue.

14 MS. VEMURI: Okay.

15 MS. CONWAY: Sorry, we have a comment from
16 Benjamin Madison.

17 MS. VEMURI: Okay.

18 MR. MADISON: Yeah, I noticed in the
19 proposed language that there's now language in there
20 that says -- and it doesn't really go into detail, but
21 it says things like testing are not allowed for the
22 samples, but it doesn't go in -- you know, if a
23 product is tested during production, does that violate
24 what the DOE is now restricting? So I think that that
25 expansion of what's not allowed before or, you know,

1 for test samples is pretty broad and probably needs to
2 be addressed. You know, what's the true intent of
3 what DOE's trying to get to there?

4 MS. VEMURI: Are you referring, just for my
5 clarification, are you referring to the "test unit
6 shall not be prepared, modified, or adjusted in any
7 manner" or something else?

8 MR. MADISON: Yeah. It's in that same
9 section. I'm trying to dig through here and look at
10 where that reference is actually at. But there's an
11 expansion of that, I think, where it says -- it
12 includes, actually, testing and so forth is not
13 allowed.

14 MS. VEMURI: Yeah, if you could point me in
15 that direction. Let me pull that up, but I don't
16 recall off the top of my head anything like that.

17 MR. MADISON: Yeah, I'll dig that reference
18 up, and I'll just put it in the text, and we can move
19 on.

20 MS. VEMURI: Okay. Yeah, I don't recall
21 anything like that. I mean, I think the purpose of
22 this section -- our intent here, again, is just to
23 make sure that we clarify that, you know, DOE not
24 only, you know, expects that the manufacturer doesn't
25 modify, adjust, or prepare the test units in any way

1 before sending them to us but also that we, once we
2 receive them, that we have the same obligation. We're
3 not just going to just, you know, change the units
4 without talking to you or, you know, modify things
5 that are not permissible by the DOE test procedure.
6 So we just wanted to clarify that point because we
7 have heard some folks kind of question and ask, did
8 you do anything to this? And we just wanted to
9 clarify that point. But, yeah, please, you know, if
10 you can find it, feel free to share it later, or put
11 it in your written comments. That's fine too.

12 MR. MADISON: Yeah, I did find it.

13 MS. VEMURI: Okay.

14 MS. BARHYDT: This is Laura Barhydt. That
15 language is actually in the current regs as well, and
16 the language, for everybody's reference, is "no
17 quality control, testing, or assembly procedure shall
18 be performed by the manufacturer on a test unit or any
19 parts and subassemblies thereof that is not performed
20 during the production and assembly of all other units
21 included in the basic model."

22 So that's in our current regs as well, and
23 the key there is that it has to be performed on all
24 other units as part of your normal production and
25 assembly if you're going to do it. If you really do

1 that to everything coming off the line, you're allowed
2 to do whatever you would normally do. But you don't
3 get to apply anything special to units that are being
4 provided to DOE.

5 MR. MADISON: Okay. So, I mean, my point
6 here is that, in normal production, you know, not --
7 and, of course, we're a pump manufacturer, right --
8 not necessarily every pump coming off the line is
9 tested, but a subset is. And so, in this particular
10 case, if it's a unit that the DOE selects, if it
11 happened to have that testing, because it's not done
12 to everything, that wouldn't be allowed to be sent as
13 a sample, right? And I understand the intent, right.
14 The intent is, send us what you make, don't play
15 games. But the way that it's written could catch
16 manufacturers in ways that's not intended.

17 MS. BARHYDT: So this is Laura Barhydt
18 again. A follow-up question for you. So, if it's a
19 unit that we are getting out off the market, we would
20 just use whatever we have off the market. This is for
21 units that are being provided to DOE from the
22 manufacturer. And so do you -- are you saying that,
23 like, if we said, send us three more units, you're
24 asking whether you would need to check your internal
25 records for individual serial numbers to see whether

1 or not that particular unit got the extra testing? I
2 mean, are you trying -- do you actually track each
3 individual unit that has the additional testing versus
4 units that didn't?

5 MR. MADISON: In our case, in most
6 productions line, the units that were tested are
7 logged.

8 MS. BARHYDT: Okay.

9 MR. MADISON: The point is is that --

10 MS. BARHYDT: And so you're asking --

11 MR. MADISON: -- that that test doesn't
12 change -- yeah, the testing doesn't change anything as
13 far as production goes or quality control from any
14 other different product. It just happens to be a
15 subset of what's manufactured goes through that
16 testing, as an example.

17 MS. BARHYDT: That's really helpful. And if
18 you have suggestions on how to reword that, I think
19 that would be helpful for us. But I definitely
20 understand the issue you're raising.

21 MS. VEMURI: Yeah. Thanks, Laura, for
22 diving in on that. I think we have one more comment.

23 MS. CONWAY: Yes. We have a comment from
24 Dan Baldewicz.

25 MR. BALDEWICZ: Hi. This is Dan Baldewicz

1 on behalf of the California IOUs. I had a clarifying
2 question for this section, which is just how this
3 would interact with the interim waiver process on the
4 test procedure, so if there would be special
5 provisions if a basic model group was undergoing the
6 interim waiver process.

7 MS. VEMURI: A clarifying question. So are
8 you asking if we would issue a test notice for a model
9 that is currently the subject of an interim waiver or
10 waiver review, a pending waiver? Is that the
11 question?

12 MR. BALDEWICZ: Yeah, that was effectively
13 my question, was how would this -- if a product would
14 have to be modified due to an interim waiver process
15 that was ongoing to test it effectively, how this
16 would account for that situation.

17 MS. VEMURI: So, typical, you know, the
18 interim waivers, if you have a test -- you're talking
19 about if there's a test procedure waiver, I assume?

20 MR. BALDEWICZ: Yeah, exactly.

21 MS. VEMURI: Yeah. I mean, you know, the
22 model would have to comply with the test procedure --
23 the interim waiver that's granted or the test
24 procedure that's granted would have to be followed.
25 If we were to grant an interim waiver and then we were

1 to issue a test notice, and that waiver is granted --
2 I wouldn't even call it an interim waiver at that --
3 maybe it's a final waiver at that point, and we've
4 issued a test notice, then the expectation is that
5 everyone would test in accordance with the alternate
6 test procedure that was granted by that waiver.

7 So whatever that test procedure requires is
8 what DOE would follow and what the manufacturer would
9 follow. So, you know, in terms of modifications that
10 are required by the DOE test procedure, that would be
11 covered in whatever that alternate test procedure is.

12 MR. BALDEWICZ: So, if the waiver was still
13 in process, would that result in it having to test to
14 the original test procedure at that time?

15 MS. BARHYDT: So this is Laura Barhydt. We
16 have an enforcement policy of not enforcing against
17 products that are subject to pending waivers.

18 MR. BALDEWICZ: Oh, for sure. Thank you.

19 MS. VEMURI: Okay. Do we have any other
20 comments?

21 MR. BOTELER: Yeah. This is Rob Boteler.
22 Can you hear me okay?

23 MS. VEMURI: Yes. We can hear you.

24 MR. BOTELER: Yeah, I'm with Nidec, a motor
25 manufacturer. My question is, in the basic model

1 world, motor manufacturers have a basic model that
2 might cover dozens of actual model numbers or catalog
3 numbers that we manufacture based off of the
4 electrical design of a basic model. When DOE has a
5 test requirement, you're look at something, I would
6 assume, that is a motor manufacturer by catalog
7 number. If we reply to you with additional samples,
8 as long as they're the same basic model, is that
9 permissible, or would that be construed as that we
10 have somehow prepared or modified the product?

11 MS. BARHYDT: So this is Laura. I think,
12 typically, when we're looking at motors, we have
13 something we've already tested. It's not just looking
14 at a catalog. It really is, typically, a product that
15 we've already bought one, we've already tested one.
16 And we're going to provide you the test data for the
17 thing that we tested, and we're going to tell you that
18 we would like more units of something like what we
19 tested.

20 And to Smitha's point earlier, I mean,
21 that's part of why we think that maybe it would help
22 if, in the test notices, if we provide more
23 specificity. Instead of just saying basic model blah,
24 we actually said, you know, we'd like to test more
25 units of this particular model like the one that we

1 tested for the assessment test. So that's part of why
2 we're thinking it would be helpful for us to provide
3 more clarity so that the manufacturer understands
4 exactly what it is we're looking for.

5 And I think, as Smitha also alluded to, we
6 frequently are having conversations with manufacturers
7 about, well, I don't have exactly that thing, but I
8 have this other thing, and then they explain to us
9 what the difference is between what they have
10 available and what we are asking for. And so, you
11 know, we'll engage with those conversations with the
12 manufacturer to make sure that what they ship is
13 really what we're looking for.

14 MR. BOTELEER: So I guess that begs the next
15 question, is if that product is then deemed to be --
16 you know, you issue a noncompliance to that
17 manufacturer's catalog number, does that noncompliance
18 then reach out to all of the basic models that are
19 derived -- that that catalog number was derived from?

20 MS. BARHYDT: So you're using terms that are
21 not DOE regulatory terms, so it makes me a little
22 uncomfortable trying to answer that on the fly. But
23 what I'll say is that when a manufacturer groups a
24 variety of models into a single basic model, they are
25 representing to the Department that those models

1 should be treated as essentially identical with
2 respect to energy performance. And so, if one of the
3 models within the basic model fails, the expectation
4 is that all of the other models in that basic model
5 will also fail because they are essentially identical
6 with respect to electrical performance.

7 I do want to emphasize that I think that --
8 I think there was some language maybe in the motors
9 rule, final rule, that didn't publish that might have
10 addressed this issue. So that's something that we can
11 go back and we can look at and see whether there might
12 be some additional clarification that we might need to
13 SNOPR with respect to motors and basic models.

14 MR. BOTELEER: Okay. Thank you.

15 MS. CONWAY: Okay. That looks like all the
16 questions -- all the comments we have for this
17 section.

18 MS. VEMURI: Okay. Thanks, everyone.

19 So this last section is a bit of a catch-
20 all. We're going to cover some other topics that we
21 think might be of interest and that we've already
22 heard are of interest. So let's start off by talking
23 about DOE's proposal to remove the requirement that
24 manufacturers inform customers who purchase the
25 relevant model of DOE's determination of

1 noncompliance. So this is a burden-reducing measure.

2 It's important to note that the information
3 about the relevant model and DOE's finding of
4 noncompliance will still be available to the public
5 because DOE posts the major enforcement documents
6 related to any case where DOE makes a finding of
7 noncompliance on its website once the case is closed.

8 So this isn't a question of making it public or not.

9 It's just the degree of notice consumers get weighed
10 against the burden to the manufacturer.

11 Comments on this proposal?

12 MS. CONWAY: Looks like we don't have any
13 comments in this section.

14 MS. VEMURI: Okay. Seeing no comments, can
15 we move on to the next slide, please? Okay. So DOE's
16 regulations are somewhat unclear about how a
17 manufacturer proceeds with modifying a basic model
18 that has been found to be noncompliant. DOE has been
19 issuing a notice of allowance so that manufacturers
20 have documentation that they have modified the basic
21 model and provided test data to DOE that shows the
22 modified basic model complies with the standard.

23 The proposal explicitly provides within
24 DOE's regulations the full notice of allowance
25 process, which will ensure consistency regarding how

1 to obtain a notice of allowance to distribute a
2 redesigned or modified basic model after a finding of
3 noncompliance. Comments on this process?

4 MS. CONWAY: It looks like we don't have any
5 comments on this section either.

6 MS. VEMURI: Okay. Moving on to the next
7 slide, please. So we've made great time, which I'm
8 pleased because we've been able to highlight, I think,
9 the major features of this rule. But are there any
10 other topics in the rule anyone would like to discuss?

11 MS. BARHYDT: Just for the record -- this is
12 Laura Barhydt -- it looked like Rob Greeson typed in
13 another message, and just to make sure we capture that
14 in the record, Rob Boteler's question or comment is
15 the same as mine. Transformers and motors are treated
16 similarly as far as basic model goes.

17 And I think I have a follow-up question on
18 that just to clarify. For distribution transformers,
19 are you talking about basic models, or are you talking
20 about KDA groupings? Because distribution
21 transformers do have sort of that extra tier of
22 grouping that most other products don't have. And so
23 I would encourage you to provide some more detail on
24 that in written comments to follow up to make sure we
25 get all of that information into the record.

1 MR. GREESON: Can you hear me right now?

2 Hello?

3 MS. BARHYDT: I can hear you, Rob.

4 MR. GREESON: Okay. I think, before, I
5 didn't unmute myself properly because I'm on the
6 phone, and I unmuted the phone, but I didn't unmute
7 the computer. But what Rob was stating was a similar
8 question of mine. With transformers, a basic model
9 will consist of a bunch of different, I guess you
10 could say, specific models of the same KDA.

11 So, really, all I was saying was, if you
12 were to, say, test a transformer and you wanted to
13 send some more, depending on which transformer you
14 picked, it may or may not be stock, and, you know, we
15 might propose to you that we send you what we have on-
16 hand which would be contained within the KDA grouping.

17 And, you know, we're given the option, I think like
18 motor manufacturers are, that we can kind of provide a
19 basic model by KDA grouping or by specific model.

20 And if you go by KDA grouping, it's a much
21 simpler process with regard to recordkeeping, so
22 that's the way we kind of do it. I think a lot of
23 motor manufacturers do as well. But I think, as I
24 listened to the conversation, it sort of became clear
25 to me that, should that come up, I think we could work

1 those details out with the DOE, and you guys would
2 understand, based on our reporting and on the way that
3 we're doing our testing, that you guys would
4 understand what we could provide, and probably we
5 could come to an agreement on something that would
6 satisfy the testing requirements if I'm not mistaken.

7 MS. BARHYDT: This is Laura. I think you
8 hit the nail on the head.

9 MR. GREESON: Okay. You just pretty much
10 confirmed kind of what I thought, but I had a little
11 trouble figuring out how to turn my audio on. So I
12 apologize.

13 MS. BARHYDT: No problem. We appreciate
14 your comments.

15 MR. GREESON: All right. Thank you.

16 MS. VEMURI: Okay. Any other topics or
17 comments before we move on? We'll cover this slide
18 here about submitting any comments again, and we'll
19 take some closing remarks. But any other topics
20 anyone would like to discuss in the proposed rule?

21 MS. CONWAY: I don't see anything.

22 MS. VEMURI: Okay. So I want to thank
23 everyone for your verbal comments today.

24 MS. CONWAY: I'm sorry. Hold on for a
25 second. We have a comment in the chat from Ruben

1 Vanderduim.

2 MS. VEMURI: Oh, I see it. Okay. Thanks,
3 Naeema. So Ruben Vanderduim provided a comment in the
4 chat box that says, what if basic electrical motor is
5 not a standalone device but needs additional
6 components, in other words, seals, to interface with
7 the remainder of final assembly and those additional
8 devices have a negative impact on the motor's test
9 results? Can those additional devices be removed to
10 test the efficiency of just the motor?

11 MS. BARHYDT: So this is Laura Barhydt. I'm
12 seeing if I can find information really quick on that.

13 But the method of test is actually specified in the
14 test procedure. I just can't find that really quick
15 on exactly how that works for the motors. But I do
16 know that the test procedure specifically addresses
17 how those are tested, and those test procedure
18 requirements would apply to the manufacturer for
19 assessing the certification testing as well as the
20 enforcement testing. And so, again, I don't remember
21 exactly whether the seals are required when tested or
22 whether they're permitted to be removed when tested,
23 but we would be following the test procedure with
24 respect to how to treat the seals.

25 MR. VANDERDUIM: Ruben here. So the

1 requirements with regard to something like seals,
2 again, which are -- if I were to compare our motor
3 against a motor that you would pick up off of any
4 electrical shop, these additional devices are added to
5 interface with the rest of the machine. The current
6 policy or the policy that will be coming down the road
7 has not changed from what it was a few years ago?

8 MS. BARHYDT: So this test procedure --
9 sorry, this enforcement rule does not change any of
10 the test procedure. So it would not change the
11 provisions that are already in place with respect to
12 testing.

13 MR. VANDERDUIM: Very good. Okay. Very
14 good. Thank you.

15 MS. VEMURI: Okay. So do we have any other
16 comments? I see there's another written comment in
17 the chat box. I'll read that out loud. That is from
18 Jeff Barth. Will the slides of your presentation be
19 available to everyone who would like a copy? And the
20 answer -- Naeema just responded -- the presentation
21 will be available via the docket.

22 Okay. Well, I want to thank everyone for
23 your verbal comments today and for utilizing the chat
24 box. And I think we've gotten through a lot of
25 information. We welcome your written comments. To

1 submit written comments on the proposed rule, again,
2 please reference this rule as the enforcement NOPR,
3 Docket Number EERE2019BTCE0015 and/or RIN 1904-AE34.
4 And, due to COVID, we do encourage everyone to submit
5 their comments via e-mail to
6 enforcement2019ce0015@ee.doe.gov.

7 You can also submit comments on
8 regulations.gov, by mail, or by courier, and the
9 comment period closes at 11:59 p.m. Eastern Standard
10 Time on December 30.

11 So, with that, can we have the next slide,
12 please? If anyone would like to make any closing
13 remarks, we are happy to hear them in just a moment,
14 and you can just raise your hand.

15 MS. CONWAY: Okay. We have a comment from
16 Caroline Davidson.

17 MS. DAVIDSON-HOOD: Hi. Yes, Caroline
18 Davidson-Hood from AHRI. I just want to thank the
19 Department of Energy for hosting this webinar. I
20 think it was informative. The tone was receptive, and
21 we look forward to engaging you in more detail about
22 some of the specific parameters that we would like to
23 see detailed and some changes and adjustments that we
24 would like to see made in the proposal. But,
25 otherwise, really appreciate the opportunity to learn

1 more today, and we'll be submitting our comments. And
2 also, good luck to Laura in your future travels.
3 You'll be missed. That's all I've got.

4 MS. CONWAY: Okay. We have a comment from
5 Jennifer Cleary.

6 MS. CLEARY: Hi. This is Jen Cleary with
7 AHAM. I want to also thank the --

8 MS. CONWAY: Hello, Jen?

9 MS. CLEARY: It's been very informative. We
10 appreciate the additional information and the time
11 that DOE took to prepare for this and to respond to
12 our questions and comments today. We will also
13 provide written comments, and in addition to
14 responding to some of the proposals that DOE has made
15 today, we will have some higher-level things that we
16 hope the Department will consider.

17 And to the comment that, I think, was made
18 by DOE earlier that some of the proposals might
19 require a separate rulemaking, I would just note that
20 I think if they are in line with the topics that are
21 presented in this proposal, that we would hope a
22 supplemental proposal might be something that's
23 possible in order for the Department to consider some
24 additional enforcement-related issues. So thank you
25 again for the time today. We appreciate it.

1 MS. CONWAY: Okay. That was all of the --

2 MS. VEMURI: Any other closing remarks?

3 (No response.)

4 MS. VEMURI: Okay then. Well, thank you to
5 everyone for spending time with us this afternoon. We
6 do really look forward to reading your written
7 comments as well. Take care, stay safe, and happy
8 holidays to everyone. Bye-bye.

9 (Whereupon, at 2:45 p.m., the meeting in the
10 above-entitled matter adjourned.)

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REPORTER'S CERTIFICATE

DOCKET NO.: EERE2019BTCE0015
CASE TITLE: Enforcement Regulations for Consumer
Products and Commercial and Industrial
Equipment
HEARING DATE: December 8, 2020
LOCATION: Washington, D.C.

I hereby certify that the proceedings and
evidence are contained fully and accurately on the
tapes and notes reported by me at the hearing in the
above case before the U.S. Department of Energy,
Office of Energy Efficiency & Renewable Energy.

Date: December 8, 2020



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